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2		STATE OF FLORIDA
3		FLORIDA A&M UNIVERSITY
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5		VOLUME I
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8	IN RE:	BOARD OF TRUSTEES MEETING
9	DATE:	JUNE 10, 2016
10	TIME:	COMMENCING AT: 9:00 a.m. CONCLUDING AT: 4:30 p.m.
11		conclusing in 1.30 p.m.
12	LOCATION:	FLORIDA A&M UNIVERSITY GRAND BALLROOM
13		TALLAHASSEE, FLORIDA
14	REPORTED BY:	YVONNE LAFLAMME, FPR
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1		B O A R	D M E	ЕМВІ	ERS	
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3	KELVIN	LAWSON,	ACTINO	G CHAII	?	
4	NICOLE	T. WASHI	NGTON			
5	ROBERT	WOODY				
6	CRAIG R	EED				
7	MATTHEW	CARTER				
8	BETTYE	GRABLE				
9	GARY Mc	COY				
LO	JAYLEN	SMITH				
11	THOMAS	DORTCH				
12	KIMBERL	Y MOORE				
13	DAVE LA	WRENCE				
L 4	HAROLD	MILLS				
15	BELVIN	PERRY				
16						
L7	BOARD L	IASON:	LINDA	BARGE-	-MILES,	ESQ.
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2	TRUSTEE LAWSON: Good morning. Good morning,
	everyone, and welcome to our Board of Trustees meeting
3	this morning.
4	At this point, I would ask that we have a roll
5	call, please?
6	ATTORNEY BARGE-MILES: Trustee Carter? Trustee
7	Carter?
8	Trustee Dortch?
9	
LO	TRUSTEE DORTCH: Here.
L1	ATTORNEY BARGE-MILES: Trustee Grable?
L2	Trustee Lawrence?
L3	TRUSTEE LAWRENCE: Here.
L 4	ATTORNEY BARGE-MILES: Trustee Lawson?
15	TRUSTEE LAWSON: Here.
	ATTORNEY BARGE-MILES: Trustee McCoy?
L6	TRUSTEE McCOY: Here.
L7	ATTORNEY BARGE-MILES: Trustee Mills?
L8	TRUSTEE MILLS: Here.
L9	ATTORNEY BARGE-MILES: Trustee Moore?
20	TRUSTEE MOORE: Here.
21	
22	ATTORNEY BARGE-MILES: Trustee Perry?
23	TRUSTEE PERRY: Here.
24	ATTORNEY BARGE-MILES: Trustee Reed?
25	TRUSTEE REED: Here.
	ATTORNEY BARGE-MILES: Trustee Smith?

1	TRUSTEE SMITH: Here.
2	ATTORNEY BARGE-MILES: Trustee Washington?
3	TRUSTEE WASHINGTON: Here.
4	ATTORNEY BARGE-MILES: Trustee Woody?
5	TRUSTEE WOODY: Here.
6	ATTORNEY BARGE-MILES: Trustee Grable?
7	TRUSTEE GRABLE: Here.
8	ATTORNEY BARGE-MILES: Mr. Chair, you have a
9	quorum.
LO	TRUSTEE LAWSON: Great, thank you.
L1	Ladies and gentlemen, I would ask that we take a
L2	moment of silence and pay respects to the late, great,
L3	Muhammad Ali. Thank you.
L4	At this time, the board needs to move in to a
L5	closed session to discuss a few legal issues regarding
L6	the Collective Bargaining agreement, so I would ask
L7	Attorney Thomas to come to the podium to please give
L8	us the groundrules for the closed session.
L9	ATTORNEY THOMAS: Thank you, Chair, and good
20	morning, Trustees.
21	Pursuant to Section 447.605, subsection 1 of
22	Florida Statutes, all discussions relative to
23	collective bargaining agreements between the chief
24	executive officer of the public employer or her

representatives, and the public employer and shall be

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1 closed and exempt from the Sunshine Law, section
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- 2 286.011, Florida Statutes. This exemption applies in
- 3 both the actual and impending collective bargaining
- 4 negotiations.
- 5 Therefore, we will now move into the collective
- 6 bargaining session and reconvene an open meeting at
- 7 it's conclusion.
- 8 TRUSTEE LAWSON: Thank you. Board, for your
- 9 information, the location for the closed session will
- 10 be straight across the hall in the President's Dining
- 11 Room so if we could, let's have us move over and try
- and get back so that we stay on agenda.
- 13 Thank you.
- (Closed session commences at 9:03 a.m.)
- 15 (Closed session concludes at 10:20 a.m.)
- 16 TRUSTEE LAWSON: Okay. I would like everyone
- 17 around the table and if can I get all of the board
- members to please be seated. I know that looks like
- 19 people are potentially filing in the back, which is
- 20 okay. We'll try to get the board members seated and
- 21 we'll get started being respectful of everybody's
- 22 time.
- Okay. Ladies and gentlemen, I think we have all
- of the board members back. Thank you, and again we're
- 25 going to be mindful of your time and ours and move

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1 expeditiously, but at the same time handle the
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- 2 business of the board that needs to be taken care of
- 3 today.
- 4 This is our time for public comment. We
- 5 historically have a few people sign up, but today is
- 6 not historical, so we have, I think, a grand total of
- 7 15 people that have signed up for public comment.
- 8 The policy of the board is we only allow 15
- 9 minutes for public comment, which would only mean only
- 10 five people speaking for three minutes; however, given
- 11 the fact that 15 of you want to speak before the
- board, we are waiving the board's policy and we're
- 13 going to allow all 15 people to speak. But I'm go
- going to ask you to limit your comments to two
- minutes, please; that way we will get a chance for all
- of your colleagues to get to share their points of
- 17 view. But I'm going to ask that you please limit your
- 18 comments to two minutes, and we're going to waive our
- 19 policy and allow all 15 people an opportunity to
- address the board.
- Obviously, you see it as important enough to be
- here today and address us, and we want to be
- 23 respectful of that and take the time to hear your
- 24 comments.
- 25 So with that, I would ask Ms. Barge-Miles, I

- 1 would ask that you --
- 2 ATTORNEY BARGE-MILES: We have 26 people.
- 3 TRUSTEE LAWSON: Okay. Ladies and gentlemen,
- 4 please bear with us. We now have 26 people. We're
- 5 going to limit it to 15. I mean, I think we will go
- 6 with the first 15 that signed up. So I know we're
- 7 leaving some people out, and we apologize in advanced.
- 8 TRUSTEE WOODY: Mr. Chair?
- 9 TRUSTEE LAWSON: Yes.
- 10 TRUSTEE WOODY: I would let them speak.
- 11 TRUSTEE LAWSON: Okay. Well, let's do this,
- 12 guys.
- What's the pleasure of the board?
- 14 TRUSTEE LAWRENCE: I'd let them speak.
- 15 TRUSTEE GRABLE: Let them speak.
- 16 TRUSTEE LAWSON: Okay. You've heard from the
- 17 board. We will hear from all 26 people. I'd ask you
- 18 to keep your comments to two minutes each, and with
- 19 that being said, Board, thank you.
- 20 With that being said, Linda, will you call the
- 21 first individual?
- 22 ATTORNEY BARGE-MILES: Dr. Carolyn Collins.
- 23 MS. CAROLYN COLLINS: Good morning. I'm going to
- 24 accept the challenge. Don't start that clock until I
- 25 get started, please.

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1 It is indeed to God be the Glory.
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- 2 To Chairman Lawson, to members of the FAMU Board
- of Trustees, our new board members, welcome. To
- 4 President Mangum and her administration, and to
- 5 Lieutenant Colonel Clark of the National Alumni
- 6 Association; to all of our alumni members that are
- 7 here and those that are listening, I want to quote Ed
- 8 Finkel, District Administrator, who talked about black
- 9 children still left behind.
- 10 I am going to jump around because I want to make
- sure I get to where I want to be in 10 minutes, so
- from a familiar -- 10 minutes -- I'm just joking. I
- 13 know it's two.
- 14 "African-American citizens score lower on
- 15 standardized test, graduate higher -- graduation the
- 16 high school level is at a lower rate, and they're
- 17 considerably, considerably more likely to be suspended
- or expelled than the general population."
- 19 Because of that, I need to say that sounds like
- 20 my beloved FAMU. The Number 1 HBCU in the United
- 21 States and we do not accept African-American students
- 22 because their K through 12 was substandard, they were
- 23 mismanaged, or they had ACT and SAT that was low and
- 24 didn't know to take the PERC. They were very
- 25 difficult in counseling appropriately, and we are

- 1 holding these young people accountable when our
- 2 mission in the past has to been to make sure they are
- 3 not.
- 4 My challenge to us, the alumni, and to you, the
- 5 Board, is to challenge the Board of Governors; to take
- 6 a look at Metrics 1, 2, 3, 4 and 5 -- all five of
- 7 them -- and ask for modifications. University of West
- 8 Florida can bring people in from Alabama and it's
- 9 free, and they don't pay out-of-state fee. There are
- 10 things that we can do.
- 11 This clock is wrong, and so I need to jump very
- 12 quickly to say this to you. In the interest of your
- 13 time, let me close out with this. We need service
- over success. We need to look at people over
- possessions, and we need to have principles rather
- than power.
- As I solute the Great Muhammad Ali, and I leave
- 18 you, I say to you what he said, "Never want something
- 19 or love something so badly until you end up not loving
- 20 yourself, and then when they take it away from you,
- 21 you have nothing."
- 22 We have and have had Florida Agriculture and
- 23 Mechanical University for years. We need the board,
- 24 please, take care of this institution. It's not about
- 25 me. It's not about you. It's about baby Rattlers yet

- 1 unborn.
- 2 TRUSTEE LAWSON: Thank you.
- 3 TRUSTEE LAWRENCE: As a matter of fairness, I
- 4 think people have to be finished at two minutes, and
- 5 that's it, in order to be fair to everyone.
- 6 TRUSTEE LAWSON: All right, understood.
- 7 Thank you, Trustee Lawrence.
- 8 So next presenter?
- 9 ATTORNEY BARGE-MILES: William Youmans?
- 10 TRUSTEE LAWSON: Mr. Youmans, I would ask that
- 11 you be mindful of the two minutes. We will turn the
- mic off at two minutes; that's probably the easiest
- thing to do, gentlemen.
- 14 ATTORNEY BARGE-MILES: William Youmans.
- 15 After William Youmans is Dwayne Corker, and then
- 16 Mickey Clayton. And if you can come up and be ready
- 17 to present.
- 18 Corker and Clayton.
- MR. DWAYNE CORKER: Good morning, Board,
- 20 respective administrators and in your position, the
- 21 President, thank you for allowing me this two minutes
- to speak.
- 23 My concern would be rumors of the
- 24 de-certification of the Boosters. It is through my
- 25 research and through my own research that every major

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1 university in the United States has a Booster
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- 2 organization. Every athletic department in the
- 3 universities have one that is very strong. Everything
- 4 moves through their Boosters: Ticket sales, parking,
- 5 so with that being said, I think it would be a
- 6 disservice to Florida A&M University Boosters for the
- 7 people who diligently give money every year.
- I, myself, give money on a consistent basis. I
- 9 put that money aside along with my church money and
- 10 everything else to give to this school. I don't
- 11 give -- I give because I want to, because I love this
- 12 school. I graduated from this school in the year
- 13 2002, and since then I have been a consistent
- 14 contributor to this school.
- I would ask you to give it considerable thought
- 16 about the de-certification, because when you look at
- it as a whole, every university who has a good
- 18 athletic program has a good strong foundational
- 19 Boosters.
- 20 So again, I would like to thank you, and I think
- 21 I'm finished within these two minutes so everyone else
- 22 can get on my 10 seconds.
- Thank you.
- 24 TRUSTEE LAWSON: Thank you.
- 25 ATTORNEY BARGE-MILES: Mickey Clayton. Vanessa

- 1 Byers. Joseph Wright.
- 2 MR. MICKEY CLAYTON: Good morning, everybody.
- 3 With the current Booster Board that is here to travel
- 4 both near and far, if you would like to, would you
- 5 please stand. I need to honestly respond to some of
- 6 the questions that were asked by the board yesterday.
- 7 One was, was a list of parking submitted; yes, we
- 8 did submit that April 26th.
- 9 Were financials submitted? Yes, they were. Audit
- 10 and financial statements are completed every year as a
- 11 part of our fiduciary responsibility to the
- 12 University, and we always submit them on time. We
- 13 have additional requests from Audit and Compliance,
- and we submitted that information from the Vice-
- 15 President Rick Givens.
- 16 Some of our concerns. Multimedia rights were
- 17 taken from the Boosters two years ago, and it would be
- 18 very easy to keep up with, because it's been two
- 19 seasons since you've heard the voice of the Rattler,
- 20 Keith Miles. He was a part of the managed media
- 21 package; the Boosters paid for that as requested by
- 22 the Athletic Department. After Athletics took it
- back, along with the coach's show, the Athletic
- 24 Department marketing line item currently shows zero
- 25 for the last two years.

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1 Out of the concern, general admission parking,
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- 2 the last time it was in the hands of Athletics, the
- Board of Trustees gave it to the Boosters because of
- 4 money mismanagement. Disability parking is a
- 5 campus-wide issue but the Boosters assisted with
- 6 providing services and a system to assist. Has anyone
- 7 looked at the agreement signed with the Department of
- 8 Education in keeping the University in compliance?
- 9 With the Athletic Department now doing parking, it's
- 10 no longer the Booster's responsibility.
- 11 Yesterday, we heard there would be no increasing
- 12 expenses for the athletic budget for next year.
- 13 Taking game day expenses, there's a lot of extra
- 14 costs. We pay for Highway Patrol, deputy sheriffs,
- 15 security, even paying to put grass down in the parking
- 16 stadium. If Athletics can increase Booster
- 17 memberships from 450,000 to 1.5 million for parking,
- 18 Boosters everywhere will stand and applaud that
- 19 effort.
- My bow.
- 21 TRUSTEE LAWSON: Thank you.
- 22 ATTORNEY BARGE-MILES: Vanessa Byers. Joseph
- 23 Wright. Maurice Holder.
- 24 VANESSA BYERS: Good morning. I love Florida A&M
- 25 University. I drove from Miami, Florida, in the rain

- 1 to be here today.
- 2 For those of you who do not know me, some people
- 3 in the room do, I love Florida A&M. I don't play
- 4 games when it comes to Florida A&M; I don't use
- 5 excuses. When it comes to Florida A&M, I don't think
- 6 that the Republicans or Rick Scott or white people are
- 7 to blame for all of the problems at Florida A&M.
- 8 When Dr. Mangum was chosen to become President,
- 9 many FAMU'ns welcomed the change, because we wanted
- 10 the university to be better, and we recognized -- if
- 11 we're being honest -- that some of our wounds are
- 12 self-inflicted.
- 13 Right now, we're at a terrible, terrible stage.
- 14 There's so much confusion, so much misinformation and
- I ask you to really try to work through all of that.
- You don't know me; you don't know that I'm a second
- 17 generation FAMU'n; you don't know that my parents
- 18 raised me -- I didn't say "reared" the way I know I'm
- 19 supposed to. I said "raised me" -- to love Florida
- 20 A&M University, but I do. I accept it, I love it. I
- 21 will defend it till the end, but I know that we all
- 22 have work to do, and I ask you to make sure you try to
- get all of the information you need before you make
- decisions.
- Thank you so much for listening. Have a great

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    day.
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- TRUSTEE MOORE: Thank you.
- 3 TRUSTEE LAWSON: Thank you.
- 4 ATTORNEY BARGE-MILES: Joseph Wright.
- 5 Maurice Holder.
- 6 Fred Gainous.
- 7 MR. JOSEPH WRIGHT: Mr. Chairman, members of the
- 8 Board of Trustees, Madam President, good morning.
- 9 For the record, my name is Joseph Wright. My
- 10 concerns are short and simple. I would like to
- 11 encourage the administration of this very fine
- 12 historical institution, to put together a
- well-defined, well-staffed, and well-financed
- 14 recruitment department. It is past time for us to up
- our efforts in recruiting potential students to FAMU,
- 16 and I would like to take an opportunity -- not today,
- 17 rather -- to make some suggestions to help us hit the
- 18 ground running. Our enrollment has declined from
- 19 previous years and we are losing serious, serious
- 20 revenue.
- 21 Mr. Chairman, I would also like to recommend to
- 22 the administration to identify someone or someones to
- 23 pull together an aggressive, aggressive national or
- 24 international fundraising campaign for this
- 25 university. I want to commend the alumni in doing a

1 wonderful job in keeping things floating, and we need

- 2 to do our part and make this an annual drive.
- 3 And lastly, Mr. Chairman and members of the
- 4 Board, this campus is suffering from low morale, and
- 5 this low morale has spilled itself over into the
- 6 communities, and we as pastors are feeling the brunt
- 7 of an unstable institution, so I think it's time for
- 8 us to get that together.
- 9 Thank you very much for your time.
- 10 TRUSTEE LAWSON: Thank you.
- 11 ATTORNEY BARGE-MILES: Maurice Holder. Fred
- 12 Gainous and John Seay.
- MR. MAURICE HOLDER: Members of the Board,
- 14 usually I am very diplomatic today, but in my comments
- today I want to be very blunt, however.
- 16 Is this institution broken?
- 17 Are the commitment, the responsibilities to
- 18 promoted and continue to egg on this brokenness, is it
- 19 still there? You have to answer that.
- 20 Ask yourselves, whatever happened to a new season
- 21 at FAMU? The seeds of that new season have not
- germinated; instead, we are fast approaching a
- 23 situation that resembles a street fight. Everybody is
- involved now.
- 25 Bluntly, inexperienced leadership is lacking,

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1 especially at the two highest positions on this
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- 2 campus. To let it go on is a waste of time. You must
- fix it. In fact, in my opinion, we are at the hyper-
- 4 polarized state; such to take more energy and effort
- 5 to raise it back to the thresholds of good performance
- 6 that we are accustomed to. We need to take heed of
- 7 that.
- 8 Clearly, we are not better off than we were two
- 9 years ago. You can ask yourselves that and check it.
- 10 We are not, and if we are not, we need to fix
- 11 Florida A&M University as the institution it is meant
- 12 to be.
- 13 Finally, if you believe that you supervise
- someone with deep, committed, encompassing love for
- 15 FAMU and this institution, then it should be
- self-evident in every progress report and every
- 17 self-evaluation. If not, it's just a cash cow.
- 18 ATTORNEY BARGE-MILES: Fred Gainous. Elizabeth
- 19 Davenport.
- 20 MR. FRED GAINOUS: Madam President, members of
- 21 the Board, thank you for this opportunity.
- 22 I walked by Lee Hall this morning. I saw the
- 23 eternal flame. As I came through the set, I saw
- familiar surroundings, buildings, and I thought, this
- 25 is FAMU. I walked in the foyer here and I seen the

1 pictures of presidents past and I thought, this is

- 2 FAMU.
- 3 The legacy of Florida A&M University is
- 4 important. It is significant. This university has
- 5 stood in the gap for all of the ills of this nation to
- 6 make a better America. It has sought to educate the
- 7 hands who grew the economy, who built this nation.
- 8 Board members, I can tell story after story of
- 9 students, but whenever you can walk across this campus
- 10 and not see the future in the face and the eyes of the
- 11 students that you've just passed, south is that way
- 12 and north is that way.
- 13 Somebody needs to do something about it. Board
- 14 members, as you labor over the mission statement of
- this institution, it leaves you as the keeper of the
- 16 legacy. As you look at your budget and adjust the
- 17 position net against your mission statement, there
- must be a reflection there that shows where you want
- 19 this institution to go.
- "God ever keep us true to thee.
- 21 "Thy faith, thy truth, shall make men free.
- 22 "It shall guide thy aright
- 23 "And fend them through the skeptic night."
- 24 That's the prayer in the Alma Mater.
- 25 ATTORNEY BARGE-MILES: John Seay. Elizabeth

- 1 Davenport. Lekan Latinwo.
- 2 MR. JOHN SEAY: Good morning. Let me thank
- 3 Trustee Dortch for having the guts to stand up and say
- 4 we should stop airing our laundry in the public; for
- 5 press that is constantly looking for something, it
- 6 seems negative, regarding FAMU.
- 7 As a three-time graduate of FAMU, if it were not
- 8 to FAMU, when I graduated high school in the '60s, I
- 9 would not have graduated college at all. The
- 10 significance of that is that many black students that
- graduated in the years that followed the '60s,
- 12 including just a few weeks ago, if it were not for
- 13 FAMU, they would not have a college degree either.
- 14 Some have become distracted by misconception that
- our children have more college choices today. While
- on the surface expanded choices seem true, but because
- 17 of the sorry state of our public schools and other
- barriers, for the average child, black or other,
- 19 access is a looming problem; therefore, FAMU is as
- important as ever.
- The morning news stated President Elmira Mangum
- is at the mercy of the board. I didn't hear how the
- 23 other university presidents were doing. As a matter
- of fact, I never do. Our board and our president are
- as intellectually inclined as any board in the United

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1 States of America. We can solve our problems. We
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- 2 will solve our problems. And never forget that FAMU
- 3 has never been created, and never been treated
- 4 equally. We've had to scrap and fight ever since
- 5 1887, but we always survive.
- 6 MS. ELIZABETH DAVENPORT: Good morning.
- 7 TRUSTEE LAWSON: Good morning.
- 8 TRUSTEE MOORE: Good morning.
- 9 MS. ELIZABETH DAVENPORT: I'm Liz Davenport, and
- 10 I represent faculty.
- 11 Today's FAMU operates under the misguided
- 12 principle that the purpose of the University is to
- 13 bring and promote notoriety to the President, instead
- of the President promoting and bringing notoriety to
- 15 the University.
- 16 There's some banter about administrative
- 17 stability. Well, what is the purpose, the value of
- 18 stability, at the very top, when it creates and
- 19 fosters instability at the bottom, and undermines the
- 20 core; the very familiar collegiality of FAMU by
- 21 disenfranchising faculty, to pressing the majority
- 22 will of students by litigating against a bonified
- 23 student elect; intimidating, promoting, dismantling or
- 24 dismissing competent staff; disrespecting
- 25 policymakers; impeding press and public scrutiny;

violating policies and protocols to protect friends

- 2 and loyalists.
- 4 destabilizes the middle and the bottom,
- 5 counter-productive to your principle objective and
- 6 fiduciary responsibilities?
- 7 I had a two-page statement to say, but I'm going
- 8 to say this and I'm going to quote from my favorite
- 9 fictional character from the Color People -- Color
- 10 Purple -- Celie. That's my second one. My first one
- is Sofia: Until you do right by your faculty, you
- 12 will not prosper.
- 13 ATTORNEY BARGE-MILES: Lekan Latinwo. Aurellia
- 14 Whitmore. Rashidra Walker.
- MR. LEKAN LATINWO: Good afternoon -- good
- 16 morning, everyone.
- 17 My name Lekan Latinwo, and I've been here for
- about 26 years. I'm a professor of biology and a
- 19 member of Faculty Senate.
- I thank everyone for giving me the opportunity to
- 21 speak. What I would like to say is that we all need
- 22 to keep working together for a better, stronger FAMU.
- 23 Therefore, it is my belief that collaboration and
- cooperation are better than conflict. Unity is better
- 25 than division. Empowerment is better than resentment.

- 1 And bridges are better than walls.
- 2 You probably heard this three nights ago from
- 3 Hillary Clinton. We all are talking about the same
- 4 thing and pointing fingers. It it's not about
- 5 pointing fingers. It's about looking for solutions.
- 6 We know what our problems are, and we don't want to
- 7 take responsibilities. This is not your problem.
- 8 It's not the President's problem. It's all of our
- 9 problems. Everybody must come to the table and come
- 10 with solution.
- 11 It is interesting all the time that people talk
- 12 about FAMU and we haven't said much about the
- 13 (unintelligible). We haven't talked about how many
- 14 students going to medical schools or grad schools, how
- many are graduating and what they're doing, and what
- 16 we're doing and how we can recruit more students.
- 17 Let's think about that.
- Thank you.
- 19 TRUSTEE LAWSON: Thank you.
- 20 ATTORNEY BARGE-MILES: Aurellia Whitmore.
- 21 Rashidra Walker. Candace Harris and Danielle Green.
- 22 MS. AURELLIA WHITMORE: Good morning. My name is
- 23 Aurellia Whitmore. I'm a third year doctorate
- 24 candidate in the College of Pharmacy and
- 25 Pharmaceutical Science, and President of Graduate

- 1 Assistance United.
- 2 Graduate students at FAMU have not been a
- 3 priority for such a substantial amount of time that
- 4 our existence as students and faculty is very much
- 5 neglected. Mechanisms must be put in place so we can
- 6 perform at our optimal ability as scholars in our
- 7 specific field of study; however, this cannot be done
- 8 when tuition is not paid, waivers not applied, and
- 9 stipends issued to scholars are below that of the
- 10 federal poverty level.
- 11 Mechanisms that must be implemented to improve
- our existence as graduate students should include:
- 13 Number 1. Accountability. I have had three
- 14 Collective Bargaining sessions with the Dean of
- 15 Graduate Studies, Associate Provost, Assistant VP for
- 16 fiscal management and Director of Equal Opportunity,
- 17 within the past four months about GA's poor salary and
- 18 health insurance issues. Also in the Collective
- 19 Bargaining session, I presented to them a survey
- 20 completed by FAMU's GAs from every department with
- 21 results indicating that 90 percent of GA surveys are
- 22 struggling to make ends meet with the current salary
- issued.
- Despite this, the latest academic affairs issue
- on May 11th, there was no report mentioned of GAU

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1 meeting with the university officials about a raise,
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- 2 the continuation of health insurance, or any other
- issues addressed on behalf of graduate assistance in
- 4 the past three meetings.
- 5 Let me jump through.
- 6 Recognition and value is another issue. FAMU.
- 7 COPPS was recently recognized for being awarded the
- 8 most NIH funding within universities in the state of
- 9 Florida, receiving about \$5.7 million; in part, due to
- 10 the labor done in the labs by graduate assistants.
- 11 In addition, FAMU receives the most among all
- 12 Title III funding within the United States. FAMU is
- 13 Number 1 among HBCUs in the terms of the numbers of
- 14 patents we hold. Twelve of the patents are in the
- College of Pharmacy, and yet, we're still paid below
- 16 the poverty level. Something must change.
- 17 ATTORNEY BARGE-MILES: Rashidra Walker. Candace
- 18 Harris and Danielle Green.
- 19 MS. RASHIDRA WALKER: Good morning. Hello, my
- 20 name is Rashidra Walker and I am a first year PhD
- 21 student in the College of Pharmacy and Pharmaceutical
- 22 Sciences, as well as Vice President for GAU.
- 23 On March 10, 2015, I was notified by e-mail that
- I was accepted into the college and program study. I
- also received a letter stating I was awarded an

assistance fellowship and an out-of-state waiver to 1 2 cover the cost of tuition.

3 I was told that my contract would not begin until October 1st, 2015, but I as well as other first year 4 5 graduate students did not sign our contracts until March 1st, 2016. That is a difference of nine months. 6 7

This is blatantly unacceptable and unprofessional.

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During this time of unemployment, I depleted my savings, utilized federal loans and even relied on my credit cards. Prior to starting graduate school here at FAMU, I was in forensic sciences for the State of Alabama. To go from making almost \$40,000 a year, with benefits, to 16,000 was drastic, but then not receiving any monies for my assistantship was extensively more nerve-racking and stressful.

Not only did I not receive my contract on the incorrect date, my tuition fees were not paid before the due date. I was forced to write a letter to the Assistant Dean of the COPPS program before funds were sent off from the graduate school.

Fast forward from today, my contract was valid for March 1st to June 8th. I informed the coordinator of the COPPS program upon the expiration and was told that new contracts were not ready.

According to the Collective Bargaining agreement,

1 all employees are in at least one semester appointment

- 2 during the academic year shall be provided with a
- 3 letter of intent regarding continuation or
- 4 non-continuation of the employment for the fall
- 5 semester, as soon as but no later than May 5th.
- I have yet to receive a letter confirming my
- 7 appointment. This is beyond the expiration date of
- 8 the old contract which will result in a gap in pay.
- 9 I am standing here today simply to ask in the
- 10 future that someone in the graduate school is held
- 11 accountable for their transaction and payment to the
- 12 Financial Aid office, to cover tuition and fees and
- 13 for the --
- 14 TRUSTEE LAWSON: Thank you.
- 15 ATTORNEY BARGE-MILES: Candace Harris. Danielle
- 16 green. Narayan Persaud.
- 17 MS. CANDACE HARRIS: Good morning. My name is
- 18 Candace Harris. I'm a second year student in the
- 19 Department of Physics, PhD.
- 20 Upon the recent appointment of the new Associate
- 21 Provost, Dean of Graduate Studies and Research, recent
- 22 OPS have been violated as a result of lack of funds
- due to adverse financial conditions.
- 24 As a second year graduate student in the physics
- 25 department, my OPS contract as a teacher's assistant

was terminated as of October 21, 2015. In response to

- this, I am challenging the dual roles that this
- authority plays. I believe that it is unethical to
- 4 strengthen one graduate program while weakening
- 5 another.
- 6 Furthermore, in the pursuit of the path of
- 7 excellence, FAMU is the leading institution in
- 8 producing the highest number of African-American women
- 9 in doctoral degree in physics; wherein, the past also
- 10 proves that FAMU students leave here ready to compete
- 11 and excel anywhere.
- 12 This direct quote was given by a former Dean of
- 13 Graduate Studies who exercised its authority in
- 14 keeping FAMU's PhD program in physics a competitive
- one.
- 16 "Moreover, the recent report given by the
- 17 Academics Affairs Committee and the Chair of the Board
- of Trustees directs minimum attention to the needs of
- 19 the graduate students. Clearly, this meeting was
- 20 meant for the Board of Trustees to hear the proposals
- of other schools and colleges that make up this
- 22 institution."
- 23 While the GAU has met with the Dean multiple
- times over the course of the semester, not one single
- 25 proposal to arrange the PhD programs has been

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1 mentioned. It is this complacency of the Dean of
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- 2 Graduate Studies and Research that terrifies me. I am
- 3 requesting that the Board of Trustees directs more
- 4 attention to its graduate students, especially in STEM
- 5 disciplines, and carefully considers the value of
- 6 having a program that provides the best PhDs in the
- 7 country; HBCUs and predominantly white institutions
- 8 alike.
- 9 More specifically, can someone tell me who
- 10 authorized or declared a university of financial
- 11 extingency. That was it. Thank you.
- 12 TRUSTEE LAWSON: Thank you.
- 13 ATTORNEY BARGE-MILES: Danielle Green.
- MS. DANIELLE GREEN: Good morning. My name is
- Danielle Green, and this coming fall will be the start
- of my second year as a FAMU physics graduate student.
- 17 This public comment is to be used as a platform
- 18 to reinstate the physics graduate teacher
- 19 assistantship.
- 20 As a FAMU alumn in the physics department, I know
- 21 firsthand the critical role teacher assistants play
- in. Helping to encourage student to persevere and
- 23 their pursuing degree in STEM. A teacher insisted and
- 24 played an influential role in my decision to pursue a
- 25 PhD in physics.

1	Now, as a graduate student, I tutor STEM students
2	for the NAVY ROTC, and I noticed a decline in my
3	students, in the mental knowledge of physics, because
4	there are no teacher assistants in the classroom.
5	Physics, chemistry, biology, and the mathematics are
6	the fundamental building blocks for students in other

7 disciplines for STEM. The course work and academic

capability of each discipline is demanding; therefore,

teacher assistants are needed.

As we all know, the FAMU PhD program started in 2002 for physics from NSF funding called Crest. This was implemented to build competitiveness of minority-serving institutions, while increasing the recruitment and retention of individuals from diverse backgrounds in STEM, study, and STEM-based careers, according to NSF.

A background in teaching is a skill PhD students from any institution across the nation should be required to have to be competitive, especially if the students wish to go on to higher education.

Our Dean of Graduate Students, in my opinion -weakens the only PhD program that arose from Crest by
stripping funding from the teachers assistants and
also weakens my progress as a scholar and strips me
from much-needed experience, which leaves me to not be

- 1 a well-rounded and competitive grad student.
- 2 As a black woman in physics, I know that I am
- 3 being held to a higher standard than the majority of
- 4 other graduates from my major from other schools.
- 5 When I graduate with my PhD with physics, I will
- 6 already be seen as inferior: 1. Because I am black;
- 7 2. Because I am a woman; 3. Because I chose to educate
- 8 myself in an HBCU. Not having the experience of being
- 9 a teachers assistant does not give me the same
- 10 competitive edge.
- 11 ATTORNEY BARGE-MILES: Narayan Persaud. Reverend
- 12 R.B. Holmes. Clyde Ashley.
- MR. NARAYAN PERSAUD: Good morning, all.
- 14 TRUSTEE LAWSON: Good morning.
- 15 MR. NARAYAN PERSAUD: I am former chair of the
- 16 Department of Sociology and Criminal Justice of FAMU,
- 17 former president of the Faculty Senate, and former
- 18 trustee.
- 19 At the offset, let me state emphatically that my
- 20 two sons work for FAMU; both well-qualified for the
- 21 positions they occupy. Many have warned that my
- 22 speaking will jeopardize their employment and that the
- 23 sins of the father will fall on the children. You,
- 24 Honorable Trustees, are now aware of my dilemma. The
- 25 alumns are not.

1	FAMU should be required to have such a remarkable
2	and distinguished board. Your achievements and
3	experiences speak volumes. As a collective body, you
4	should not you not only have the authority and
5	responsibility for fiscal solvency of FAMU; you also
6	have the authority and responsibility to hold the
7	administration accountable in fulfilling the
8	institution's mission while adhering to all rules and
9	regulations of university governance.
10	As the governing and oversight body, as you
11	deliberate in your decisions, I ask that you focus not

deliberate in your decisions, I ask that you focus not only on what is written in reports that are presented orally, but be attentive to what is not written and what is left on the unsaid. I ask you that you assess the facts while being mindful of the fiction. I ask that you pay attention to the growing flames but not to lose sight of the billowing smoke. I ask to search your hearts and minds for answers; that you are guided by the words of Martin Luther King when he said that, "There comes a time when one must take a position that is neither safe nor popular, but because conscience tells us it is right."

FAMU is in challenging times and because of your responsibilities, I know you will do what's right.

25 ATTORNEY BARGE-MILES: Reverend R.B. Holmes.

- 1 Clyde Ashley. Deidre Powell.
- MR. R.B. HOLMES: Madam President, Mr. Chairman,
- 3 members of the Board of Trustees, I come here this
- 4 morning in the spirit of peace and harmony. My
- 5 authority is to not fight for individuals or select
- few but to stand up for students and to commend you
- for your public service. You are being blamed, the
- 8 Governor, the Board of Governors, that you're out to
- 9 destroy FAMU. That is wrong.
- 10 I come to tell you I served on this board for 10
- 11 years. I appreciate what you do. I've come to stand
- 12 up for the faculty. This great faculty is under
- 13 attack. I come to stand up for folks like Justin
- 14 Bruno who was denied due justice on this campus. I
- 15 come to stand up for truth.
- 16 I'm not against anyone. We are a family. My
- 17 mother went here. My brothers and sisters and cousins
- and nieces and nephews graduated from here. It's not
- 19 personal. It's about the future of this university.
- 20 It's about the future of this state. It's about the
- 21 future of this country.
- 22 I pray to God that you will search your heart and
- do what is in the best interest of faculty, staff,
- 24 students, and the future of FAMU and Historical Black
- 25 Colleges and Universities.

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1 God bless you.
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- 2 ATTORNEY BARGE-MILES: Dr. Clyde Ashley.
- 3 Deidre Powell. Masekela Mandela.
- 4 MR. CLYDE ASHLEY: Trustee Lawson, chairman,
- 5 members of the Board of Trustees, Madam President, I
- 6 am Dr. Clyde Ashley, Associate Professor in the
- 7 College of Business and Industry.
- 8 Board of Trustees, your fiduciary responsibility,
- 9 financial excellence, high quality institution,
- 10 ethical integrity, sustainable growth and department.
- 11 You hire and evaluate the President. You help create
- 12 a culture of success.
- 13 President Mangum, your job is to be a visionary
- leader; inspire and motivate others, shared
- governance, increase enrollment, be "best in class" in
- terms of programs, successful processing or
- 17 progression of students, graduation of students.
- 18 FAMU is great. Period. The college of the year
- 19 in 1997. Led the nation in national scholars. Best
- in class program, such as pharmacy, engineering,
- 21 nursing, law, environment, agriculture, allied health,
- journalism and not but less SBI.
- 23 Graduates, Dr. Shawnta Friday-Stroud, Oscar
- Joyner, Jon Thompson, Shaundran Thomas, Michael
- 25 Robinson. Donations given by Jon Thompson, five

1 million dollars. Donation given by Hershey, in honor

- of Dr. Mobley, one million dollars.
- 3 As FAMU, we cannot target our Deans. As I
- 4 understand it, some of our Deans are being targeted.
- 5 SBI Dean -- one of the best Dean in the world;
- 6 pharmacy Dean, architecture dean, journalism dean,
- 7 that is asinine. We have flashy programs all over
- 8 this campus.
- 9 Board of Trustees, you hire and evaluate the
- 10 President. If the President is doing a great job, you
- 11 maintain her and renew her. If she's not doing a
- 12 great job, then don't renew her and replace her with
- 13 someone who can do the job.
- In the name of Spike Lee, do the right thing.
- 15 ATTORNEY BARGE-MILES: Deidre Powell. Masekela
- 16 Mandela. William Tucker.
- MS. DEIDRA POWELL: Good morning, honored
- 18 trustees.
- 19 TRUSTEE LAWSON: Good morning.
- 20 MS. DEIDRA POWELL: I am Deidra Powell, and I
- 21 stand before you as a graduate of this great
- 22 institution and as a professor.
- I am also the primary organizer and co-chair of
- 24 FAMU's Benevolence Committee. This committee was
- 25 established on February 17, 2009, with a five-part

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1 plan approved by the Faculty Senate on April 21, 2009.
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- 2 The purpose of this five-part plan is to acknowledge
- 3 the University's sick Rattlers with extended illnesses
- 4 and to remember and pay homage and honor its fallen
- 5 Rattlers, administrators, faculty, staff, students
- 6 pursuing degree, alumni and retirees who have passed
- 7 away.
- 8 For the last seven years, I have worked with
- 9 Dr. Ammons, Robinson and Mangum administration to
- 10 initiate this five-part plan to include creating a
- 11 more suitable means of alerting the Rattler family of
- a fallen Rattler through the University's website;
- 13 communicating better with Department of
- 14 Representatives in addressing the sick and fallen
- 15 Rattlers; establishing an annual one hour service
- 16 during Homecoming week honoring fallen Rattlers;
- 17 building a memorial wall in the shape of Rattler with
- monies obtained through donations of through selling
- 19 of bricks, monies to be used for scholarships for
- 20 needy students, and to create a team of ambassadors
- 21 for good will; responsible for representing University
- as of the homes of Rattlers with visit cards, et
- 23 cetera, and at the funerals reading resolutions if in
- 24 accordance with the wishes of the family.
- 25 Dr. Ammons and Robinson were quite receptive to

1 the ideas, but their tenures were cut short. I have

- 2 had a great difficulty with this administration.
- 3 Often prearranged meetings were cancelled and so
- 4 forth --
- 5 TRUSTEE LAWSON: Ma'am, ma'am, thank you.
- 6 ATTORNEY BARGE-MILES: Mandela. And then Tucker.
- 7 Mandela first.
- 8 MR. MASEKELA MANDELA: Friends of FAMU, good
- 9 morning.
- 10 Besides FAMU and our president, can someone name
- an HBCU or an HBCU president that is caught between a
- 12 rock and a hard place, or in some sort of hot water?
- 13 Let us use the analogy of a sick patient. There
- 14 may be some attending physicians that really care
- about the patient. There may also be other attending
- 16 physicians that couldn't care less about the patient.
- 17 In spite of this, the surgery is a success. However,
- 18 the patient dies due to lack of blood and oxygen while
- 19 they are in the recovery room.
- 20 FAMU is that patient, just as all HBCUs. Powers
- 21 that be have decided that HBCUs are not longer
- 22 relevant and must change missions or die.
- 23 President Mangum is not the problem. She is
- 24 merely carrying out the mandates of the Board of
- 25 Governors and the Governor.

1 To ask a question that I started with, all HBCUs

- 2 and all presidents of HBCUs are caught between a rock
- and a hard place, or in some sort of hot water.
- 4 Thank you.
- 5 ATTORNEY BARGE-MILES: William Tucker. Kenneth
- 6 Webster. Johanna Hawkins.
- 7 MR. WILLIAM TUCKER: Good morning, Trustees.
- 8 Good morning, Madam President, colleagues.
- 9 My name is Bill Tucker. I am a Professor
- 10 Emeritus in physics and a member of the National
- 11 Alumni Association, and a member of a lot of other
- organizations that support and give money to FAMU.
- 13 It's hard to know where to begin. Yesterday
- 14 afternoon, Trustee Dortch admonished us about
- 15 publicly airing grievances in public, but yet less
- 16 than 24 hours later, four ex-presidents and other
- 17 former Rattler leaders are publicly airing their
- 18 grievances.
- 19 Trustee Dortch, did your admonishment --
- 20 admonition, rather -- include the individuals who sent
- 21 you a very public letter urging you not to extend
- 22 President Mangum's contract beyond its termination
- 23 date?
- 24 Eight of you are new to the Board of Trustees and
- 25 have not had the opportunity to conduct an evaluation

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1 of President Mangum. It's strange to contemplate the
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- 2 facts that you would not renew her contract before you
- 3 have had a chance to review her performance during
- 4 your watch.
- 5 An evaluation by you is required, and so far,
- 6 it's been scheduled for late September as I believe,
- 7 and not earlier than that, so you would not want to do
- 8 that without that information.
- 9 Give yourselves time. Don't rush to judgment.
- 10 Base solely on the opinions of others. A Board of
- 11 Governors' member stated that the new Board of
- 12 Trustees members were placed here with the hope that
- 13 the split in the BOT could be rectified, but it was
- 14 due to the action that the previous BOT members tried
- 15 to fire the president as a worry absentia, based on
- 16 charges that were later found to be baseless. Do not
- 17 repeat that mistake.
- 18 Thank you.
- 19 MR. KENNETH WEBSTER: Good morning, Board of
- 20 Trustees.
- 21 TRUSTEE LAWSON: Good morning.
- 22 MR. KENNETH WEBSTER: Mr. Chairman, my classmate.
- 23 I've heard a lot of things, so President Mangum
- 24 I'm going to say this to you this morning, publicly.
- 25 I haven't heard anybody come up here and say they love

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1 you, so I want you to know I love you.
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- I am Kenneth Webster and I am a 1980 graduate. I
- do disaster recovery, so I understand a little bit
- 4 about FEMA and what have you. In what I do, most of
- 5 it is called an act of God. I look around this
- 6 morning, but I didn't see FEMA. I do see a disaster.
- 7 I'm having a problem with that, because my
- 8 personal creed is that greater love has no man than
- 9 this; that a man will lay down his life for his
- 10 friends and I haven't seen all of the folks that say
- 11 they love FAMU actually put their money where their
- 12 mouth is.
- 13 On November 15th of last year, the Provost, and
- 14 Jimmie Miller, myself, and another group, invited some
- donors who were worth three-quarters-of-a-billion
- 16 dollars. They came up on a Sunday and they met with
- the University as a result of House Bill 307.
- 18 House Bill 307 is probably foreign to a lot of
- 19 folks, but when you get a chance, look at House Bill
- 20 307. We have a unique opportunity. We have billions
- on the line, and yet still, we're fighting about
- 22 personalities. We're talking about funds that we
- 23 need, but we're wanting to get rid of the President.
- In my last 30 seconds, let me make sure I'm clear
- 25 on this. I don't know how many of you voted for

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1 President Obama, but he had eight years after George
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- Bush. He inherited a problem. All of our presidents
- 3 for the last 15 years have inherited a problem one way
- 4 or another, but they didn't blame the next one that
- 5 comes in. The issue that we had when she came in,
- 6 they would be difficult for anyone to manage. Stop
- 7 the fighting.
- 8 ATTORNEY BARGE-MILES: Johanna Hawkins. Bill
- 9 Proctor. Joe Houston.
- 10 MS. JOHANNA HAWKINS: Good morning.
- 11 TRUSTEE LAWSON: Good morning.
- MS. JOHANNA HAWKINS: I came to support, and to
- say that I was present; I had no idea that I would be
- 14 speaking.
- 15 However, I will just say this: Lord, let the
- 16 words of my mouth and the meditation of my heart be
- 17 accepted in your sight.
- I am in a very odd place only, because I feel as
- 19 though -- and I pick it back off with what the
- 20 gentleman before me said -- our president came and she
- 21 had many issues that were already in place before she
- 22 started. So what she has done -- and I believe she's
- done an excellent job, and I believe if we continue
- and we bring her back on board and she will continue
- 25 to do an excellent job. But it's our job as Trustees,

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1 it's our job as alumni, it's our job as students, it's
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- 2 our job as future Rattlers, to support our President,
- 3 our University, our Trustees, and work together
- 4 collectively.
- 5 We have to work together in order for our, our
- 6 legacy, in order for our legend, for everything to
- 7 continue pressing forward. And so, instead of
- 8 fighting and bickering and doing all of the other
- 9 things that don't make sense to me or many others, I
- 10 think we should work together, put our big girl, big
- boy pants on, buckle down and get the job done
- 12 together.
- 13 God bless you all. Thank you.
- 14 ATTORNEY BARGE-MILES: Bill Proctor. Joe
- 15 Houston. Kyle Washington.
- 16 MR. BILL PROCTOR: Good morning. My name is Bill
- 17 Proctor, and I'm an instructor here at FAMU.
- 18 To this honorable body of Trustees, President
- 19 Mangum, I come from a product of an environment. I am
- 20 the son of a mother who graduated from FAMU, twice,
- and a father who graduated from FAMU, twice. I went
- 22 to FAMU from 1st through 12th grade. I began here
- 23 under George Gore and graduated under BL Perry.
- I am a product of this environment. For many
- 25 years I was assistant teacher of young adults and

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1 young people's class at Bethel AME Church with Dr. BL
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- Perry, and oftentimes after class we had breakfast
- 3 together. I'm just a product of an environment.
- I began working here under Walter Smith and
- 5 served under each successive president, and I have
- 6 some knowledge of standards of excellence.
- 7 It's because I am the product of this environment
- 8 and understand its skills of excellence that I believe
- 9 we need a change in leadership. We need a new
- 10 administration; a president and new administration.
- I know what excellency is and I arise today to
- say to you that standard is not being met. The
- authority of those who bring letters; I was one who
- 14 signed a letter in which you received and which is
- 15 went public today. The authority of the messenger is
- 16 not the focus, but please stay focused on the message,
- the content, and the substance of it.
- I have been negligent over the years in lending a
- 19 voice to this body. This merely is my second time,
- 20 but I will assure you, Trustee members, that in the
- coming days I will offer to you more support of my
- thoughts.
- 23 Let me say, as a member of the County Commission,
- 24 we have to improve relationships with our local
- 25 constituencies. We need to do better. We need a

- 1 change.
- 2 ATTORNEY BARGE-MILES: Joe Houston. Kyle
- 3 Washington. Justin Bruno.
- 4 MS. JOE HOUSTON: We've heard a plethora of
- 5 speakers this morning; some whose motives were good
- and who want the success of Florida A&M University;
- 7 some who are merely contentious and who want nothing
- 8 but a public fight to embarrass and to sully the good
- 9 name of Florida A&M. They have turned what should be
- 10 a routine board meeting into a media frenzy. Look
- 11 around.
- 12 You have seen and heard from failed former
- 13 trustees who themselves were embroiled in controversy,
- 14 yeah, when they were on this board. You've heard from
- 15 failed former presidents who themselves are
- 16 responsible for plummeting this university into
- 17 deficits that we're still working to correct. You've
- 18 heard from some of which you have read and some of
- 19 what you've heard and seen is fiction, some of it is
- 20 quasi facts, some of it is distorted, and some of it
- 21 that you can ferret out could be considered true.
- 22 My appeal to you this morning as rationale men
- and women, is that you be guided not by the peroquial
- interests of a few loud and flamboyant people but by
- 25 those of us who are entrusted to do what this school

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1 is intended to do. I say it to those of us because
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- 2 I'm a faculty member. I'm not representing nor does
- 3 Mr. Holmes represent me when he says he's standing up
- for faculty. He does not, okay?
- I say what I say because I am in the Collective
- 6 Bargaining Unit, because a a faculty member, but I'm
- 7 not a member of the union. I am, however, the elected
- 8 Vice-President of the Faculty Senate, and I represent
- 9 one of the larger colleges in this University.
- 10 I would say to the young woman who talked to you
- 11 before me, Ms. Hawkins and to Mr. Webster, that their
- sentiments expressed are probably the greatest
- 13 sentiments of the larger community. We have got a
- 14 president who is working to make some changes; we need
- 15 to keep that president.
- 16 Thank you.
- 17 ATTORNEY BARGE-MILES: Kyle Washington.
- 18 MR. KYLE WASHINGTON: I haven't done this in some
- 19 time so just bear with me, folks.
- 20 Kyle Washington, current student at the
- 21 university and long-time advocate. My message is
- 22 simple. Let's do something different. Let's step out
- of typical. Let's step out of what the world expects.
- Let's do something different. The world has turned
- 25 FAMU into the World's Greatest live television show.

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1 Shanda Rhymes couldn't write a better episode of
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- 2 drama. It's filled with cliffhangers and "stay tuned
- for next week, " but the drama has become a runaway
- 4 train; a train that we no longer control.
- 5 But how can the train maintain control when all
- of the conductors are consistent and consistently
- 7 being thrown off?
- 8 We've heard about enrollment. Well, enrollment
- 9 is down because the brand is bad. It's hard to sell
- 10 something that is constantly beat up and stepped on.
- 11 A wise man once told me that this place houses the
- 12 Louis Vuitton of education and social experience.
- 13 We've heard from a lot of different Rattlers
- 14 today, but the most important stakeholder, the
- 15 students, are silently protesting, because their
- voices are no longer being heard. The adults aren't
- 17 listening.
- 18 Let's stop contributing to the problem. In fact,
- 19 let's turn the television off. Let's beat the streets
- 20 with good news, so much good news that the good old
- 21 news folks have nothing but good to report. And if
- that doesn't work, then I suggest we get with Angela
- 23 Poole and legal counsel to figure out how we can get
- our cut of all of the papers while helping the news
- 25 people sell. We can use that revenue to recruit

- 1 students or help build champions.
- 2 So, to the board, my message is simple. Let's do
- 3 something different. Let's step out of typical.
- 4 Let's step out of what the world expects. I truly
- 5 believe that we -- in the words of Spike Lee -- let's
- do the right thing. Let's continue to move FAMU
- 7 forward with this amazing leadership who is assembling
- 8 an All Star cast Shelby Chipman, the magician behind
- 9 the music; Milton Overton, whose idea of building
- 10 champions is great, and Angela Poole who is
- 11 forecasting our financial future. Let's do something
- 12 different.
- 13 ATTORNEY BARGE-MILES: Justin Bruno.
- MR. JUSTIN BRUNO: Good morning.
- 15 TRUSTEE MOORE: Good morning.
- 16 MR. JUSTIN BRUNO: Good morning. My name is
- 17 Justin Bruno. I am a third year now -- fourth year
- 18 now -- engineering student at FAMU.
- 19 First off, I would like to be very clear. I'm
- 20 not interested in any of the politics that are playing
- out here today. I'm here because I'm concerned about
- 22 the priorities and the direction of this institution
- and the tendency of the people who sit at the head of
- this institution to associate that with the people
- 25 that it serves.

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I don't have a political agenda. All I have
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- 2 right now is my faith in the truth. Four months ago,
- 3 I was elected alongside Devin Harris, my running mate,
- 4 as a student body president. We won an election by a
- 5 margin of about five percent or more. In anywhere
- 6 else in the nation at any time before that,
- 7 constitutes a victory, but the next day, after we
- 8 spent money, made sacrifices, and asked people to help
- 9 us and campaign, an appeal was filed and that was
- 10 taken away.
- 11 So, to put that into perspective. Students
- showed up to a ballot, cast their ballots and said
- 13 what they wanted, and for a second they got it, and
- then a few seconds later it was taken away.
- 15 I'm not concerned -- again, those actions and
- occurrences aren't what I'm here to discuss, and I'm
- 17 not aiming with anybody who had anything to do with
- 18 that. I'm just more concerned about what takes place
- 19 as a result of those things.
- I think we have to be very careful, or you-all
- 21 have to be very careful, as leaders, about what you
- 22 determine is your priority at this university. Your
- 23 priority, because you are on this board, is to serve a
- 24 constituency and that is the students at this
- 25 university, and I just want to urge you to make sure

1 that you take that into account when you make your

- decisions.
- 3 That is all I want to say. I have two seconds
- 4 left, so I appreciate you all, love you all, and hope
- 5 you make the best decision for this university.
- 6 TRUSTEE LAWSON: Okay, thank you.
- 7 We've come to the end of our public comments,
- 8 significantly more than we normally do. I think on
- 9 behalf of the board, we would like to thank every
- 10 individual that felt it important enough and pressing
- 11 enough to take the time out of their busy schedules to
- come and present their point of views to us;
- irrespective of what that point of view is, we're very
- 14 respectfully of your point of view and welcome your
- 15 input.
- 16 At this point, I would like to ask Lieutenant
- 17 Colonel Greg Clark to come to the podium on behalf of
- 18 the National Alumni Association.
- 19 LIEUTENANT COLONEL CLARK: Thank you, Mr. Chair.
- 20 I would like to ask AD Milton to come forward, and
- 21 also VP Cotton. If you would, please come up with me.
- 22 And I like the members of the National Alumni
- 23 Association to please stand.
- 24 Certainly, after public comments, we, the
- 25 National Alumni Association, come with good news.

- 1 We've got checks.
- 2 So since 1901 we have been a vehicle for
- advocacy, and one of the good things that we do is we
- 4 fundraise. So today we want to recognize a few
- 5 people, but we want to most of all show the University
- 6 that we love them with some cash.
- 7 The board voted to support our football team by
- 8 helping it keep the students up here this summer, so
- 9 on behalf of the board and entire National Alumni
- 10 Association, I want to present AD Overton a check for
- 11 \$25,000 to keep the football team up here through the
- 12 summer.
- 13 In February, the National Alumni Association
- 14 kicked off a campaign called Save Our Students. The
- job of this is to help the University -- help students
- 16 get out of the University. So we took a hard look at
- those metrics area that we can influence immediately.
- 18 From that, Save Our Students, raised a lot of
- 19 money. We started this campaign in February and it
- 20 culminated a couple of weeks ago at our National
- 21 Alumni Convention in Tampa, Florida. So before I give
- 22 you the bigger check, our board decided that as a
- 23 first part of this giving, that we try support the
- Governor's Ready, Set, Work challenge.
- 25 I asked Dr. Hudson to find students that we could

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1 either retain or help graduate this summer in the
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- 2 fields of business and criminal justice and he's done
- 3 that. So I've asked VP Cotton to come up and accept
- 4 this on behalf of the University, as the President
- 5 stands as well.
- 6 So as a first, we want to present to FAMU SBI and
- 7 the Colleges of Arts and Sciences, respectively, a
- 8 check in the amount of \$20,000 to help these students
- 9 graduate and retain them at the University.
- Now, I'm going to present the bigger check and
- 11 then I want you to hear from somebody. At our
- 12 breakfast two weeks ago, fundraising breakfast
- 13 convention, the ask was made that alumns come, bring
- 14 checks, bring cash, bring pledges, and they showed up
- and they showed out. So after all of the giving, on
- 16 behalf of the National Alumni Association, we want to
- 17 present a check to the University in the amount of
- \$674,719, and money is still coming in.
- 19 Trustees, we need checks. You can give them
- 20 today or you can go to famu.edu and famu.org and make
- 21 your contribution to Save Our Students.
- 22 And finally, I want to bring forth a student, and
- this is kind will summarize in really what we're all
- about in taking care of our babies.
- 25 This young lady is Radiance. I've been watching

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1 her for a couple of years. She's here as a student
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- 2 that came from California, an out-of-state student.
- 3 She ran out of money, and she's 30 hours from
- 4 graduation. And she's been working with our food
- 5 provider, and I've always ask her, "Are you okay? Are
- 6 you okay?" And last night, I asked her again, and she
- 7 said, you know, "I just want some help; if you can
- 8 help me get out of here." So I submitted to this
- 9 young lady that the National Alumni Association will
- 10 pay her debt off so that she can register for the fall
- semester so that she can finish those 30 hours and
- 12 graduate from this University.
- So I want to bring Radiance forward.
- MS. RADIANCE: I just want to say thank you so
- much for giving me the opportunity provide for myself,
- 16 provide for myself in a better way, by being able to
- 17 provide for myself in a better way, by having an
- 18 opportunity again to attend classes.
- 19 I know I may not be the most deserving student,
- 20 or have the highest GPA, but I know that with this
- 21 opportunity, I will graduate and I will provide a
- better life for me and my family.
- 23 LIEUTENANT COLONEL CLARK: And finally, come up,
- Dr. Walker. In light of this, Dr. Walker has been
- 25 moved to give a little bit of extra money to Save Our

1 Students. So on behalf of Dr. Walker, we have a

- 2 contribution for \$2,575 to Save Our Students.
- 3 Thank you for your time.
- 4 TRUSTEE LAWSON: Thank you. Thank you,
- 5 Lieutenant Clark. I think you've done a tremendous
- 6 job from taking over from Mr. Mitchell, and
- 7 Mr. Mitchell has done a great job before you, so you
- 8 have big shoulders to stand on.
- 9 I would like to take one executive privilege, if
- 10 I may. Greg Clark invited me to a breakfast in Tampa
- 11 with the National Alumni Association, and it was the
- most expensive breakfast I've ever had -- after he
- 13 shut me down but I'm going to return that. Greg, to
- 14 you and ask the Board to commit, based on whatever
- 15 your ability is -- small, medium, high -- does not
- 16 matter the dollar amount, but I'm going to ask that
- 17 the Board become 100 percent compliant in giving. I'm
- not going to set a dollar amount, because if you're
- 19 like me your wife has the checkbook anyways, so I'm
- 20 not going to set a dollar amount, but whatever your
- 21 personal ability is to give, I'm going to ask we be
- 22 100 percent compliant.
- 23 Guys, we are running way behind, so if it pleases
- the board, I'm going to continue forward without a
- 25 break. Well, maybe not. Let's take five minutes

- 1 then.
- 2 (Recess taken.)
- 3 TRUSTEE LAWSON: Board members, can I please have
- 4 you back at the table. Board members, if I can have
- 5 you back at the table.
- 6 Okay. Good afternoon, ladies and gentlemen. We
- 7 are officially back in session, and the next order of
- 8 business is electing a permanent chair.
- 9 As you all are aware, I'm currently the Acting
- 10 Chair of the Board. At this point, we will follow our
- 11 normal processes around conducting elections.
- 12 At this point, I would actually like the turn the
- gavel over to Trustee Carter to orchestrate the
- 14 election.
- 15 TRUSTEE CARTER: Thank you, Trustee Lawson.
- 16 Members, are there nominations for the FAMU Board of
- 17 Trustees?
- 18 TRUSTEE DORTCH: Trustee Carter, I would like to
- 19 make sure as we enter in this process, to make sure we
- 20 are compliant with whatever existing promise from our
- 21 bylaws. And also, if we can at least get an overview
- of the process and what we're doing now to ensure that
- 23 we are in compliance, I think that would allow us to
- 24 move us from where we are so we can just move through
- 25 the process.

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1 TRUSTEE CARTER: Let me ask acting general
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- counsel, because I think in one of the meetings we
- 3 went through that.
- While she's coming up, let me take a personal
- 5 moment to say how much I sincerely appreciate the
- 6 medical staff here at Florida A&M University. Thank
- you all for patching me up and putting me back in the
- game.
- 9 ATTORNEY THOMAS: In accordance with our bylaws,
- 10 the Chair and Vice Chair are elected normally in odd
- 11 numbered years, but of course we had a vacancy due to
- one of our former trustees leaving, so it's now in
- order for the board to go ahead and elect a new chair.
- 14 Are there specific questions regarding the
- 15 process?
- 16 TRUSTEE DORTCH: I just wanted to make sure that
- while we're talking about getting our "house in
- order," I just wanted to make sure that the process
- 19 we're using is compliant, and this is the procedure
- 20 that we should follow. That's all. It's just simply
- a housekeeping rule, and if that's in compliance, is
- 22 it -- are we electing for a, quote, full term to
- 23 fulfill?
- 24 ATTORNEY THOMAS: No, it is not.
- 25 TRUSTEE DORTCH: Okay. I just wanted all of us

- 1 to be clear as we go into this process.
- 2 ATTORNEY THOMAS: Right. It is for the
- fulfillment of the two-year term that was vacated by
- 4 Trustee Warren, so it's not an entire two years. You
- 5 would have to reelect in the odd-numbered year in
- 6 accordance with the operating procedures.
- 7 TRUSTEE DORTCH: And the same hopefully with the
- 8 Vice Chair?
- 9 ATTORNEY THOMAS: Yes.
- 10 TRUSTEE DORTCH: Well, I guess the Vice Chair
- 11 position is technically vacant as well?
- 12 TRUSTEE CARTER: No, it's not.
- 13 ATTORNEY THOMAS: Well, it depends. Right, not
- 14 at this time.
- 15 TRUSTEE DORTCH: Okay. I just wanted us to be
- 16 clear. I think it's important as we move and maintain
- forward in understand our responsibilities, so we
- understand exactly what we're doing.
- 19 ATTORNEY THOMAS: You are.
- 20 TRUSTEE WASHINGTON: I have a quick question.
- 21 TRUSTEE CARTER: You're recognized.
- 22 TRUSTEE WASHINGTON: So you're saying we would
- 23 have to reelect a chair in the odd year, which would
- 24 be 2017. How does that correlate or correspond with
- 25 the new state law that requires the board to elect a

- chair to serve a full two-year term?
- 2 ATTORNEY THOMAS: In accordance, that chair would
- 3 have -- the new chair that's selected subsequently
- 4 would have to serve the two-year term, but we're still
- 5 in the unexpired term, so we have to be in compliance
- 6 also with our operating procedures.
- 7 TRUSTEE CARTER: Trustee Woody.
- 8 TRUSTEE WOODY: With that said, I would like to
- 9 make a nomination to recommend to the board to elect
- 10 Kelvin Lawson as our Chairman.
- 11 TRUSTEE CARTER: Kelvin Lawson.
- 12 TRUSTEE GRABLE: Second.
- 13 TRUSTEE CARTER: Are there any further
- 14 nominations?
- 15 Okay. Thank you. We have only one candidate for
- 16 Chairman of the Board.
- 17 TRUSTEE DORTCH: Trustee Carter?
- 18 TRUSTEE CARTER: You are recognized.
- 19 TRUSTEE DORTCH: Simply follow rapid rules of
- 20 order. I move that the nominations come to close with
- 21 said one name.
- 22 TRUSTEE WOODY: Second.
- 23 TRUSTEE CARTER: All let it be known by the sign
- of aye.
- 25 (All answer in affirmative.)

- 1 TRUSTEE CARTER: All those opposed, like sign.
- 2 So we are in order. Thank you, members.
- 3 We have one candidate for the Chair of the Board,
- 4 and that's Trustee Lawson.
- 5 All of those in favor, let it be known by the
- 6 sign of "aye."
- 7 (All answer in affirmative.)
- 8 TRUSTEE CARTER: All those opposed?
- 9 Congratulations, Mr. Chairman. Thank you.
- 10 CHAIRMAN LAWSON: Thank you. At this point, we
- 11 also have another order of business, and that is we
- 12 need to elect a Vice Chair.
- 13 As you heard, I was fortunate enough to be the
- 14 Vice Chair, and I'm even more fortunate enough to be
- elected Chair, so thank you, but that does leave us a
- 16 vacancy in our Vice Chair position.
- 17 So at this point, Board members, I would open the
- 18 floor for nominations for Vice Chair.
- 19 Trustee McCoy?
- 20 TRUSTEE McCOY: Yes, Mr. Chairman, I would like
- 21 to nominate Trustee Carter for Vice Chair.
- 22 TRUSTEE GRABLE: I would like to second the
- 23 motion.
- 24 TRUSTEE LAWSON: Thank you.
- 25 TRUSTEE WASHINGTON: I would like to nominate

- 1 Trustee Kimberly Moore.
- 2 TRUSTEE WOODY: Second.
- 3 TRUSTEE LAWSON: So moved and properly seconded.
- We have two candidates. Are there others?
- 5 TRUSTEE DORTCH: Mr. Chair, so that we again, in
- 6 keeping our records proper and it then become a
- 7 document, this is to fill the unexpired term of the
- 8 current Vice Chair's position that's now vacant, so it
- 9 would be the remainder of that term?
- 10 CHAIRMAN LAWSON: Yes, sir.
- 11 TRUSTEE DORTCH: All right. Now that we have
- 12 that clear, I move the nomination come to a close with
- 13 the said two names.
- 14 TRUSTEE WOODY: Second.
- 15 TRUSTEE MILLS: I have a third nominee. I'm
- sorry, I have a nominee if I can.
- 17 TRUSTEE LAWSON: I'm sorry.
- 18 TRUSTEE MILLS: I would like to nominate Trustee
- 19 Washington for Vice Chair.
- 20 TRUSTEE SMITH: Second.
- 21 TRUSTEE LAWSON: Are there others? Are there
- others for Vice Chair? If not, I will entertain a
- 23 motion to close.
- 24 TRUSTEE DORTCH: Mr. Chair, move that the
- 25 nomination come to a close with a second.

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1 TRUSTEE WOODY: Second.
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- 2 TRUSTEE LAWSON: Motion has been moved and
- 3 properly seconded. All those in favor, say aye.
- 4 (All answer in affirmative.)
- 5 CHAIRMAN LAWSON: Okay. Ladies and gentlemen, we
- 6 are going to have to do a bit of a roll call vote,
- 7 obviously. So all of those -- I'll go in order of
- 8 nomination. So all of those in favor of Trustee
- 9 Carter, as your name is called, please respond by
- 10 saying aye.
- 11 TRUSTEE DORTCH: Roll call.
- 12 TRUSTEE LAWSON: I'm sorry. Great idea. So if
- 13 you could do roll call. And I would ask, for
- 14 clarity's sake, we're going to do a complete roll call
- of the board; as your name is called, please voice
- 16 your recommendation as for the chair and that way
- we'll only have to do the roll call once.
- 18 ATTORNEY BARGE-MILES: Trustee Carter?
- 19 TRUSTEE CARTER: Carter.
- 20 ATTORNEY BARGE-MILES: Trustee Dortch?
- 21 TRUSTEE DORTCH: Moore.
- 22 ATTORNEY BARGE-MILES: Trustee Grable?
- 23 TRUSTEE GRABLE: Carter.
- 24 ATTORNEY BARGE-MILES: Trustee Lawrence?
- 25 TRUSTEE LAWRENCE: Washington.

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1 ATTORNEY BARGE-MILES: Trustee Lawson?
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- 2 TRUSTEE LAWSON: Moore.
- 3 ATTORNEY BARGE-MILES: Trustee McCoy?
- 4 TRUSTEE McCOY: Carter.
- 5 ATTORNEY BARGE-MILES: Trustee Mills?
- 6 TRUSTEE MILLS: Washington.
- 7 ATTORNEY BARGE-MILES: Trustee Moore?
- 8 TRUSTEE MOORE: Moore.
- 9 ATTORNEY BARGE-MILES: Trustee Perry?
- 10 TRUSTEE PERRY: Moore.
- 11 ATTORNEY BARGE-MILES: Trustee Reed?
- 12 TRUSTEE REED: Moore.
- 13 ATTORNEY BARGE-MILES: Trustee Smith?
- 14 TRUSTEE SMITH: Washington.
- 15 ATTORNEY BARGE-MILES: Trustee Washington?
- 16 TRUSTEE WASHINGTON: Washington.
- 17 ATTORNEY BARGE-MILES: Trustee Woody.
- 18 TRUSTEE WOODY: Moore.
- 19 TRUSTEE LAWSON: When you're done, can you give
- us the official tally, please?
- 21 ATTORNEY BARGE-MILES: I'm doing it now.
- 22 Trustee Moore, six votes; Trustee Carter, three
- votes; Trustee Washington, four votes.
- 24 CHAIRMAN LAWSON: Congratulations for Trustee
- 25 Moore. It is somewhat typical for the Chair to give a

speech at this point, and I will spare you guys all of

- 2 that.
- 3 So I'll just say a couple of things. You've
- 4 heard it from a lot of constituents that spoke earlier
- 5 today. I love the school. That is the only reason I
- 6 am here. This is an unpaid position and it takes a
- 7 ton of time, so I'm here because I want to be here and
- 8 I am here to make a difference. What you can expect
- 9 from my administration is that we will make a
- 10 difference.
- 11 Next, we will have the President's Report from
- 12 Madam President.
- 13 TRUSTEE CARTER: Congratulations, Vice Chair
- Moore.
- 15 TRUSTEE MOORE: Thank you very much. I
- 16 appreciate that.
- 17 PRESIDENT MANGUM: And let me join you in
- 18 congratulating the Chair, as well as the Vice Chair
- 19 Moore, on your election.
- 20 VICE CHAIR MOORE: Thank you.
- 21 PRESIDENT MANGUM: I'm looking forward to working
- 22 with you to move FAMU forward.
- 23 So good morning. Good afternoon, almost now,
- 24 members of the board. Thank you very much for this
- 25 opportunity.

I am going to take a little time to share with

- 2 you some of the things that Florida A&M University has
- been doing, because we have had an exciting year and
- 4 we continue to have a lot of good things happening on
- 5 the campus.
- 6 So now I would like to just begin by inviting you
- 7 to look at the President's web page that we have that
- 8 boasts things that are happening at the University on
- 9 a regular basis. So any time you want to know what's
- 10 happening at FAMU and the things you won't see in the
- 11 regular news, you can look at the web page and you can
- see all of the exciting things that our faculty are
- doing or our students are engaged in on a regular
- 14 basis.
- So, I think what they're showing you now on the
- 16 video monitor is some of the things you can have
- 17 access to. We've made a lot of progress in the last
- 18 two years since I've been here at Florida A&M
- 19 University. We've talked about education. We've
- 20 talked about education as a right and making sure that
- our students have access to a quality education.
- 22 All of the efforts of our team has been to look
- at the institution, evaluate what exists, and to turn
- it to a place where our students will want to come to
- 25 FAMU, other students will want to come to FAMU and

- 1 that people will invest in this institution.
- Being a "Best in Class" institution is something
- 3 that we continue to put forward as a method to
- 4 identify the quality of education and experiences that
- 5 our students can expect. We have also said that we
- 6 know that we are an HBCU, but that is not our mission;
- 7 that is not how we're driven. We're driven to provide
- 8 a quality education, and we want to provide the best
- 9 quality and education.
- 10 We will always be a Historically Black College
- 11 and University. It's a defined characteristic by the
- 12 federal government that allows us to receive funding
- from the federal government and federal agencies to
- advance our institution and to advance our mission.
- 15 We understand that our students that come to us,
- 16 come to us trusting that we are going to provide that
- 17 education and that we are going to provide that
- 18 quality. It has to change, however, with the changes
- in our society. So we are not the FAMU of 1887, we
- 20 are not the FAMU of 1850s -- of 1957 or the 20th
- 21 century. Our goal is to be a 21st Century University
- that prepares our students to be successful in today's
- 23 market and the markets of the future.
- To do that, we have to transform. We have to
- 25 change the way that we do things. We have to provide

that customer service that you heard the students talk

- 2 about. They don't need to stand in long lines. They
- don't need to wait to get their aid, and that's what
- 4 they've been doing.
- 5 So, we've been evaluating the institution to be
- 6 sure that we can be more effective and more efficient
- 7 in the services that they receive, but also, provide
- 8 them with the experiences that they will expect if
- 9 they attended any other quality institutions in these
- 10 United States.
- 11 Our students must be engaged. They must study at
- home, but they also must study abroad. That's the
- 13 reason why we believe that we've expanded our presence
- internationally, and we made that exposure available
- 15 to more students than just students in certain
- 16 disciplines. Our students have taken advantage of
- 17 those opportunities. Our faculty have taken advantage
- of those opportunities. We provide opportunities in
- 19 Spain. They go to Haiti. They're in the Caribbean,
- 20 South Africa; they're all over the world. That's what
- 21 the students of today expect when they come to an
- 22 institution and that's what we are providing for our
- 23 students, and we challenge our faculty to incorporate
- 24 these activities into their curriculum and give our
- 25 students the exposure that they expect.

1 So we say, what's wrong with that? Honestly, it

- 2 requires us to meet a different standard of excellence
- 3 than what we've had in the past. And that's okay,
- 4 too, because our students expect it. When you talk to
- 5 them and when they communicate of over social media,
- 6 they're talking about experiences that other students
- have, and they want to know why they can't have those
- 8 experiences here.
- 9 What we are experiencing now and we will continue
- 10 to experience is a lesson in change, in
- 11 transformation. Change is difficult. It's difficult
- 12 under the best of circumstances, even when you don't
- 13 realize you have a compelling reason to change. But
- that's not our case. We have a compelling reason to
- 15 change. In order for us to answer questions about
- 16 continuing to be relevant, you have to make that
- 17 change and you have to show that you're changing to
- respond to the needs of a changing society; a need for
- 19 changes in the educational outcomes that we have.
- We're in a performance-based society.
- 21 Accountability. We talk about it and we talk about
- 22 quality. What's wrong with measuring our results?
- 23 What we looked at and what my team continues to assess
- is what our metrics look like. We make decisions
- 25 based upon where we are, where we want to be;

1 understanding where we have been and making sure that

- 2 we are not repeating, I'm going to say, the
- 3 less-than-stellar outcomes of the past.

So we're pushing our students forward to make

sure we are truly a school of choice; that's a school

that any student that is interested in pursuing higher

education would attend, not because we provide an

opportunity for low wealth students or students who

would otherwise not have had an opportunity to go to

college, because they still need the same quality of

11 education that is available at every other institution

12 that they would attend.

We are committed -- make no mistake about it -for providing opportunities for students that don't
get admitted in other places because of selective
criteria. We are committed to inclusion, but what we
want to do and when we include our students is provide
them with the opportunity to succeed; that is, to
provide the support that they need to get through
those difficult courses. That's what we do and that's
what we have reformed ourselves to do, and we expect
our faculty and our staff to provide those same
opportunities, and go that extra step, to make sure
our students understand and have that foundation they
need to pursue their dreams.

1 We are not trying to defer or deter their dreams.

- We are trying to enable their dreams and that what's
- 3 we do on a daily basis. So, being a school of choice
- 4 means that our students will want to come. We have
- 5 been recognized as a school of choice by Essence
- 6 Magazine, by Money Magazine. They have highlighted
- 7 that African-American students in this country would
- 8 choose an HBCU, because of the experiences and support
- 9 that we provide over other institutions; given the
- 10 quality of the education that we provide.
- 11 So we have a lot of badges that support us as a
- 12 school of choice: Money Magazine, Essence Magazine.
- 13 They talk about the academic quality. They talk about
- affordibility, so we are affordable and we are
- 15 accessible and we will continue to provide these
- opportunities for our students.
- 17 Smart Access says we're the Number 2 best value
- in colleges. That means we aren't over-charging our
- 19 students, but what we want to do is make sure that our
- 20 students have access to the same type of facilities
- 21 that they would receive at another institution. That
- means we are reinvesting the resources that we have
- 23 back into the facilities that we have; back into the
- 24 classroom experiences.
- 25 I think it's time out for, I'm just going to call

- 1 it redirecting the resources. Our whole focus is
- 2 putting the money back into the students' experience.
- 3 You will see all of the students, all of the programs
- 4 we have designed are designed to put money in the
- 5 students' pockets, money in our libraries, money in
- 6 the student support services, and money in the
- 7 facilities, and classrooms that will support our
- 8 students.

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Dast year, the performance funding model shows
that we are making the right decisions with regard to
providing support for our students. The performance
metrics exceeded. We exceeded our previous goal by 13
points, and that's a lot. Most people didn't expect
that we were going to make it; while we have always

met the state's standards.

We exceeded our previous year by 13 points, which puts us in a position to receive performance funding from the \$500 million that the state is providing for its institutions, so we are proud of that, but that came because our students committed themselves to academic progress; our faculty committed to working with our students, and our faculty also committed themselves to putting more research grants in and receiving more funding from external sources.

So we are moving together as a unit. We are

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1 moving together as an institution in the right
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- 2 direction; regardless of the decisions, we do make
- 3 decisions to make sure that our faculty -- as well as
- 4 our employees, staff and students -- are making
- 5 progress. And they are not aligned. We make changes
- 6 and we make decisions like any other organization.
- We're looking for the maximum impact that all of
- 8 our employees and all of our students have. So we
- 9 will continue to make the tough decisions because
- that's the only way we're going to get a different
- 11 outcome; providing asking people to give us their best
- 12 and do their best and reward them for it.
- 13 We have had a lot of student success efforts this
- 14 past year, and our ability to move the needle depends
- on our students as well as our faculty. We've had a
- 16 large graduating class in 2015-16 than we've had in
- 17 several years. The new interdisciplinary studies
- 18 program assisted us in getting some of the students in
- 19 the system that were churning and not knowing what
- 20 they wanted to do or wanted to be, out of the
- 21 undergraduate education and ushering them into a
- 22 possibility of masters degree or a more focused
- 23 program.
- 24 So that's part of what we're doing. The
- 25 International Education office was supported more and

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1 enriched to give us students opportunities in ways to
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- 2 travel. We have students working with the Olympics in
- 3 Brazil. We have our ROTC students spent time in
- 4 Normandy and in Paris; a great experience for them.
- 5 They texted pictures back, because it gives them a
- 6 sense of what they're about, what they're doing, and
- 7 why they have given their life of service to this
- 8 country in the Armed Forces.
- 9 We have also experienced a higher licensure
- 10 passage rate in our nursing program, and there was a
- 11 lot of consternation about making sure that our nurses
- had the quality of education to be able to become
- nurses and pass that exam. We insist that our
- 14 students are prepared when they leave, and all of our
- 15 students that had some difficulty passed that exam.
- 16 In fact, we received a 78 pass rate for the first time
- 17 in 2015, which is very important for our students to
- 18 be successful. That's a more than six percent
- 19 increase. They know how difficult it is, because some
- of them worked really hard to make sure that they
- 21 achieved that status. So we didn't have to redirect
- them into another area. They stuck to it and they got
- that passage rate up.
- We are also stronger in our advisement program.
- 25 That means our students, we are getting better advice

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on how to pursue college. We implemented new
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- 2 software, new tutoring programs, and we increased the
- 3 personnel in that area. We were asked about how we
- 4 are supporting and what supports student success.
- 5 These are the things that got our students to a
- 6 successful career and successful college completion.
- We strengthen our course offerings by
- 8 restructuring the courses, by redesigning the high
- 9 failure rate courses. Some of you probably know that
- 10 I visit and drop in on classes on the high failure
- 11 rate classes, on math and science and biology; to see
- 12 how the students are being instructed, but also to
- 13 provide the necessary support and assistance to the
- 14 faculty that are providing the courses for our
- 15 students. We move to a wrap-around support service
- 16 for our students in the math labs to give them the
- 17 support.
- 18 The basic point I'm making is our students need
- 19 the support. They had not been getting it to a degree
- 20 that gave them what they needed to be, to be
- 21 successful, and move from one course to another. That
- 22 also means that we have to assist our faculty in
- 23 faculty development and providing them with programs
- that will give them an opportunity to enrich their
- 25 approach to teaching. Many of them attended the FAMU

leadership academy, participated in distance learning

- 2 certification programs, and overall, the Vice Provost
- 3 for faculty development has been studying and getting
- 4 opportunities to help our faculty improve their
- 5 communication and their presentation of material and
- 6 have been experimenting with it.
- 7 It takes the entire university. There's not one
- 8 thing we do to correct or ameliorate the problems. We
- 9 aren't covering them up. We are identifying them and
- 10 then we are addressing them.
- I would like to spend the rest of my time,
- 12 because we are having great success, I believe, with
- 13 our students, as well as with our faculty, and that
- 14 shows in their research. Us moving from a research
- one to a higher research status; that means they are
- 16 being more successful in getting their grants approved
- 17 at a federal level.
- I will say, unofficially, that I got a text
- 19 yesterday from USD, from our congresswoman saying that
- 20 the USDA is going to give us another half-million
- 21 dollar to study water research and water quality.
- 22 That plays very heavily in our Brooksfield area, so
- 23 we're really thankful for any increases we receive,
- 24 and I know our interim vice-president is excited as
- 25 well; was wondering where that money was going to come

from, so that's very helpful and it's helpful from our

- 2 faculty that do work in the environment and our
- 3 agricultural programs as well.
- 4 I would like to give a few recognitions to our
- faculty, staff, and our students, because it is
- 6 extremely important that you recognize the work that
- 7 they are doing amidst all of -- what some say
- 8 confusion for us in academia is the order of the day.
- 9 That's what we do.
- 10 So first, I would like to start with asking
- 11 Dr. Maurice Eddington, Dean of the Science of College
- and Technology, to join me in addressing to you the
- newest edition to the Rattler family, Dr. Murray
- 14 Gibson; the newest Dean of FAMU and FSU College of
- 15 Engineering.
- 16 DR. EDDINGTON: Good morning members of the
- Board of Trustees, Madam President, all of the
- 18 Provosts. I have the distinct honor and extreme
- 19 pleasure of introducing Dr. J. Murray Gibson as the
- 20 new Dean of the FAMU-FSU College of Engineering.
- The search committee, which consisted of 16
- 22 members, equally representing both universities, set
- out to identify highly qualified candidates who
- 24 possessed transformational leadership skills, as well
- as the ability to effectively chart a new path for the

- 1 Engineering College.
- 2 The committee reviewed an outstanding pool of 52
- 3 candidates. 12 candidates were invited for first
- 4 round interviews, and from those 12 we selected five
- for on-campus interviews.
- 6 The on-campus interview process involves sessions
- 7 with faculty, students, staff, administrators and
- 8 alumni. Their feedback was incorporated into the
- 9 committee's review process, and Dr. Gibson was
- 10 subsequently identified as the Committee's top choice
- 11 for the position.
- 12 Some of his previous professional appointments
- include -- and this is just a small sampling --
- 14 serving as the founding dean of the College of Science
- at Northeastern University; director of the advanced
- 16 photon source at Argon National Laboratory. That's
- 17 the nation's largest user facility; head of
- 18 electronics and photonics department at AT&T bell
- 19 labs; as well as being a professor at the College of
- 20 Engineering at University of Illinois, Urbano
- 21 Champagne, which is a Top 10 engineering college in
- the country.
- 23 Dr. Gibson received his PhD in physics from the
- University of Cambridge, and he is internationally
- 25 recognized scientist in the area of material

- 1 scientists.
- 2 He has published over 200 -- 200 -- peer reviewed
- 3 articles; has garnered in excess of \$100 million from
- 4 federal agencies. He has secured \$26 million via his
- 5 fundraising efforts, and he also holds five patents in
- 6 semiconductor technology.
- 7 Dr. Gibson's distinguished record of scholarship,
- 8 extensive leadership experience, significant
- 9 fundraising accomplishments, industry connections, and
- strong track record on diversity made him an ideal
- 11 candidate for this position.
- 12 In addition, the committee was also very
- impressed Dr. Gibson's enthusiasm for FAMU's mission
- in our desire to be one of the nation's top producers
- of minority engineers.
- I can say as dean of the sister college, I am
- 17 extremely happy. I was serving myself by serving on
- this committee, because as we all know, if engineering
- is doing well, we're all doing well.
- 20 So with that, I want to introduce you all to an
- outstanding candidate, Dr. J. Murray Gibson.
- 22 DR. GIBSON: Thank you, Maurice. I'm really
- 23 honored to get this position, so thank you. Thank you
- for the time to meet with you and speak very briefly.
- 25 I'll stick to two minutes, I promise.

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This is really an exciting opportunity for me. I
have always been attracted to opportunities, and this
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- is really an appealing place. It's probably unique to
- 4 do something truly significant on the national
- 5 engineering education stage, and the neatness comes
- from the partnership.
- We have here at FAMU a proud tradition as an HBCU
- 8 and a mandate to diversify engineering via showcase
- 9 for engineering education, so I am proud to come here
- 10 as a FAMU faculty member.
- 11 The partnership with FSU enables things no other
- 12 place in the US can do to really make progress in the
- 13 engineering education.
- You may know this, but let me tell you some
- 15 statistics. While African-Americans make up 12
- 16 percent of the US population, only five percent of
- 17 engineers are African-American.
- 18 Women and Hispanics are similarly unrepresented.
- 19 This is a serious national crisis that has been
- 20 recognized. Intel has put up \$300 million to address
- this issue in new ways. Google is seeking 1,000 new
- 22 engineers for underrepresented communities. The
- 23 National Science Foundation director has put out a
- 24 signature \$100 million initiative to find fresh and
- 25 new ways to address this problem, and I think we're in

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a unique position to garner this support to our
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- 2 bright, young people who don't understand that
- 3 engineering is a fantastic career opportunity. We
- 4 have to make that available to them. It not only is
- 5 very rewarding and creative, but the starting salary
- 6 amongst engineers are among the highest of all
- 7 graduates.
- 8 And I don't know if you know this, but if you
- 9 look at the Fortune 500, 33 percent of CEOs are
- 10 engineers undergraduates; only 11 percent were
- 11 business majors.
- 12 So it's of great economic importance to this
- region that a top engineering school be developed.
- 14 Florida is not in great shape there. The best
- engineering school in Florida is UF. It's ranked 43.
- 16 It's tied with my current institution, which I'll be
- 17 leaving here in a few weeks to come here.
- I was, as mentioned, at one of the top schools,
- 19 which is tied with Georgia Tech right now. We need a
- 20 Georgia Tech in Florida, and it's a powerhouse-type of
- 21 a thing, and I think the opportunity exists here with
- 22 this unique partnership to make some progress, and
- 23 FAMU will be key to that success, and of course, it
- 24 will benefit both institutions.
- 25 So that's what got me excited about coming here.

1 And I'll just say that one of the things we have to do

- 2 right away is reverse the slide of the
- 3 underrepresented engineering community here and
- 4 increase the number of undergraduates from FAMU in
- 5 engineering. It has gone down rather dramatically in
- 6 the last decade, and I am going to be very aggressive
- 7 in recruiting and dealing with some of the issues that
- 8 President Mangum mentioned about retention, about
- 9 preparation, which are critical for engineers.
- 10 And I think it's a very exciting opportunity.
- I've had some experience but I'm going to gain a
- 12 tremendous amount from the unique experiences here at
- 13 FAMU.
- 14 And finally, I want to say this is a great
- opportunity. It has challenges. As President Mangum
- 16 said, change comes with opportunity, and this is a
- fantastic opportunity and I'm committed to its
- 18 success. I'm honored to have the opportunity to do
- 19 this.
- I will end by saying that my family, I have a
- 21 FAMU graduate and FSU graduate. My wife grew up in
- 22 Tallahassee, so for me that is an exciting nexus and I
- am excited to be here.
- 24 Thank you.
- 25 PRESIDENT MANGUM: So thank you, Doctor Gibson.

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1 We are really look forward to the great
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- 2 achievements that's going to come from the College of
- 3 Engineering.
- 4 I would also like to acknowledge the presence of
- 5 Dr. Henry Williams, professor in the School of
- 6 Environment. He has been selected to service as an
- 7 American Society for Microbiology Distinguished
- 8 lecturer for a two-year term.
- 9 Dr. Billings is also a former ASM congressional
- 10 science scholar, and he's been recognized for his work
- in the student mentoring and training of the sciences.
- 12 He has been regularly recognized globally as one of
- the four most experts on the ecology of bacterial
- 14 predators, so thank you again, Dr. Williams.
- 15 Sharing Dr. William's passion for student
- 16 development and support is Brittanian Gamble, the
- 17 director of Undergraduate Student Success.
- 18 Brit, you want to stand up. This spring, the
- 19 Florida Academic Advising Association recognized
- 20 Ms. Gamble's work in leading the center and its
- 21 incredible staff with the outstanding advising
- 22 administrator award. She also served as principal
- 23 investigator on a grant that we received from the
- 24 Department of Education last fiscal year, for nearly
- 25 \$2 million, to support academic success.

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So we are searching far and wide to make sure
that we leave no stone unturned and lead the way in
success for fulfilling the mission, so our staff also
write grants to help our students succeed.
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We are moving forward with FAMU think tank. As
you see on the monitor there, Dr. Barbara Barnes,
Professor Emeritus and former Dean and former Provost,
and Vice-President of the Academic Affairs is chairing
the group. We have a stellar group of volunteers that
include retired and current faculty members working

11 with us. Is Dr. Barnes here? 12 Make some of the volunteers are here but I'll just call their names. Dr. Anderson -- and if you're 13 14 a FAMU'n and you went through math, you probably know 15 Dr. Anderson, Malcom Barnes, Dr. Vivian Hobbs, Dr. David Jackson, Colonel Ronald Joe (phonetic); 16 17 Dr. Ray Mobley, Joseph Roach, Vivian Roster and Bill 18 Tucker that you heard from earlier. That picture is this group of people that advise me on things related 19 20 to Florida A&M. So they offer workshops, briefings, 21 forums and conferences, and conduct general advising 22 sessions and special studies for our students to help 23 move FAMU forward as people that continuously care and 24 provide their services to the University. So, I am

thankful for their continued volunteer service and

- 1 their participation at the university.
- 2 Our sustainability institute is also another
- 3 shining example of our efforts to provide students
- 4 with the strong academic foundation and a propensity
- 5 basically to solve some of the world's problems.
- 6 Devin Crother (phonetic) a student in the School of
- 7 Environment was recently selected as one of only 15
- 8 students to join the Environmental Protection Agency's
- 9 National Environmental Justice Advisory Council; youth
- 10 perspectives on climate work group.
- 11 The group will assist the Agency with developing
- 12 strategies and finding students to combat climate
- 13 change and to empower other young people to take on
- 14 that challenge. And speaking of the environment, our
- 15 research continues to excel in this area through
- 16 reaching across diverse disciplines.
- 17 Dr. Yuck Shi (phonetic) in the school of College
- of Agriculture, and Dr. Gin Chin (phonetic) in the
- 19 College of Engineering recently joined forces to
- 20 conduct research on ways to enhance sole nitrogen
- 21 efficiency and reduce sole nitrous oxide emissions.
- 22 They were awarded nearly a half-million dollars by
- 23 USDA to support their research since the last time we
- 24 met.
- 25 Also in the College of Agriculture, Dean Robert

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1 Taylor was recently recognized by the USDA for
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- 2 completing six years of service to the congressionally
- 3 Mandated National Agricultural Research Education
- 4 Extension and Economic Advisory Board to the Secretary
- of Agriculture, Thomas Vilsack (phonetic).
- 6 The student in agriculture (unintelligible)
- Jordan, received top honors at the annual meeting of
- 8 the southern branch of the Entomological Society of
- 9 America for her recent presentation on southern green
- 10 stink bugs and their impact on tomatoes in North
- 11 Florida. She is one example of the many students
- showcasing the academic strengths and talents across
- 13 the United States.
- 14 Our business students brought home the 1st place
- 15 prize of Black Enterprise Smart Case competition.
- 16 These students worked for four weeks and devised
- 17 solutions to problems of how banks can successfully
- 18 market financial products to millennials.
- 19 Their concept impressed the judges so much that
- 20 they were presented with the top industry award, and
- it was presented to top industry executives.
- 22 The weeks before that, our students took home the
- 23 gold at the 27th Honda Campus All Star Challenge Quiz
- 24 Bowl Championship. That successful attempt brought
- 25 \$75,000 in grants back to the campus to help them with

- 1 their educational expenses.
- Now, on to the sports arena. The MEAC recently
- 3 announced that nine of our students were name to the
- 4 2016 MEAC All Academic Baseball Team. The MEAC
- 5 recognizes the student athletes with 3.0 or better
- 6 GPA. So we do have excellence in athletics all
- 7 around, so I would like to congratulate Coach Jamie
- 8 Shouppe, who led the team this year to their
- 9 record breaking 31 wins.
- 10 What I would say, I am most proud of the work
- that I our senior woman administrator is doing with
- women and athletics. The Lady Rattler athletic teams
- and that's Angela Suggs by the way. Angela is back
- 14 there.
- 15 It might not be well-known, but the lady Rattler
- 16 athletic teams brought home a share of the 2016 Mary
- 17 McLeod Bethune All Sports Award, tying with Bethune-
- 18 Cookman with a top all honors in the all sports tally.
- 19 The lady Rattlers also won conference titles in
- 20 cross-country, outdoor track and field, and softball
- 21 with Coach Darlene Moore and Coach Veronica Wiggins,
- 22 named the outstanding coaches of the year. We are
- 23 talking about six championships to one coaches and 12
- championships for the other, so they are stars, so we
- 25 just wanted you to know that the Lady Rattlers are

- 1 making it happen.
- 2 The FAMU cheerleading team also won gold and
- 3 placed in the individual All Star Co-Ed and all-around
- 4 categories in the National NBAC Cheerleading
- 5 championship as well.
- I guess I will be remiss if I did not
- 7 congratulate our baby Rattlers at FAMU DRS who took
- 8 home the girls basketball state championship. I think
- 9 that's the second year in a row for them as well.
- 10 What can we say? We are very proud of our
- 11 student athletes and their success on the field, but
- 12 also for their work in the classroom and their
- 13 commitment to community service. On any given
- 14 weekend, you may find our athletes mentoring young
- 15 people, or even serving meals to those that are in
- 16 need. The spirit of community engagement is echoing
- 17 across the campus among our students.
- I am also proud to represent FAMU, but I
- 19 represented the University at Tallahassee Urban League
- 20 membership campaign. The university community helped
- 21 kick off the campaign from membership with the
- 22 Tallahassee Urban League. For more than 46 years the
- 23 Tallahassee Urban League made a difference in the
- lives of our students in housing and youth services,
- as well as crime prevention and victim services.

1	The members of the leadership team recently spent
2	time in the community participating in the elder care
3	services; that is, the Big Wheels Deliver Meals event.
4	We took the morning off and we joined all of the
5	members to the community to deliver meals to our
6	senior citizens. We spent time talking with them and
7	engaging with senior members of this community about
8	their needs to move forward with our educational
9	activity in the community; being able to engage with
10	our seniors and understanding that part of our
11	educational process is also remembering that we are a
12	lifelong learning community.
13	We are also going to participate in The Longest
14	Table, where the University will serve as one of the
15	hosts for the city-wide dining event that's coming up,
16	to foster a dialogue around breaking down racial,
17	cultural and other social and economic barriers in our
18	community.

And of course, I have to talk about the College of Pharmacy and Pharmaceutical Sciences because they continue to set the bar in the community in outreach.

On June 2nd, the college's Center For Health

Equity, in partnership with the Tallahassee Housing

Authority, Leon County Schools, and the Orange Avenue

UTA, launched its Transforming Lives and Community

1 summer program. This summer program is designed to

- 2 inspire our youth through a promotion of health,
- 3 providing STEM and discovery-based learning. The
- 4 program is a component of the college's global and
- 5 domestic outreach initiative, which kicked off this
- 6 spring in South Africa when the college and students
- 7 adopted an orphanage and embarked on a new exchange
- 8 program.
- 9 FAMU continues to look for unique ways to provide
- 10 our students with a well-rounded educational
- 11 experience, and to connect our campus to the community
- 12 and vice-versa.
- 13 External relations. Very important. Recently,
- 14 we had the opportunity to host Senator-elect Joe
- 15 Negron and other legislative and community leaders,
- 16 during a tour of our campus, which allowed them to see
- or facilities, meet our professors, talk with our
- 18 students, and learn more about our programs and
- offerings, and spend time in dialogue with our
- 20 students to learn more about their needs.
- 21 It was a very successful visit. They were
- 22 accompanied by members of the Board of Trustees as
- 23 well, and I believe that was a very fruitful
- 24 engagement for us as we visited and talked with the
- 25 Senator and members of the Legislature to talk with

1 them about what interests them most and what our most

- 2 important needs.
- We are excited, also, about the "Ready, Set,
- 4 Jobs, " or "Jobs 2 Degree" Summit that was held in
- 5 Orlando and about our participation in it. During
- 6 that event, which most of our Trustees attended,
- 7 Governor Scott issued a challenge: To keep college
- 8 affordable and to build strategies that help our
- 9 students graduate in four years.
- 10 We've been giving a lot of thought to getting our
- students out in four years; in fact, we are giving
- resources to those who graduate in four years, who
- came and paid their own tuition, their own way.
- 14 That's very important, and we believe a pivotal
- program for our students and incentive.
- 16 I'm also happy to report that the University
- 17 clearly accepted the Governor's challenge in the
- 18 Finish in Four to Save More. Our Provost had already
- 19 coined the "Out the door in four," so our students
- 20 understand that when they come in, that we expect them
- 21 to leave in four years if they're in a four-year
- 22 program, or even sooner, if they can now take
- advantage of the new pale in the summer program.
- So we're encouraging our students to take as many
- 25 courses as they can, and we're advising them along the

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1 way to make sure they have what it takes to be
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- 2 successful and to graduate and get a job. We're not
- just interested in graduation; we are interested,
- also, in making sure that they're ready for work.
- 5 The last section I have has to do with
- 6 anniversaries. I do want to highlight the fact that
- 7 the School of Nursing is celebrating its 80th
- 8 anniversary, the College of Pharmacy, its 65th
- 9 anniversary, and the FAMU Foundation, its 50th
- 10 anniversary, and Marching 100, its 70th anniversary.
- 11 And that is one thing I would like to mention
- 12 today. Before I would I do, I would like to back up
- and say, Retool Your School was a competition that was
- 14 conducted nationally, and Home Depot invited people to
- participate and vote for your school, and FAMU alumni
- 16 and friends voted -- in fact, more than six million
- 17 votes FAMU received, and it resulted us in receiving
- 18 \$30,000 of Campus Pride grant to help improve the
- 19 infrastructure. That was part of our sustainability.
- These things bring our students in and engaged
- them on a topic they should be focused on, the
- 22 environment the science, and it also makes them aware
- of the needs on the campus. So they'll be improving
- 24 the campus just by paying attention and voting for the
- 25 university and showing their passion.

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1
             But back to the anniversaries. We have had a
 2
        stellar marching band, the Marching 100, and
 3
        Dr. Sylvester Young, who came back to the institution
        to lead our band this last three years, with his
 4
 5
        transformative leadership in that program, has decided
        to rush to teaching full-time. But we do want to take
 6
 7
        the time today to recognize his service and his
        leadership of the Marching 100 through some very
 8
        difficult times.
 9
10
             Dr. Young, are you here? Now, the often
11
        intimidated and never duplicated marching band does
12
        have a new leader, so please support Dr. Shelby
        Chipman, the new director of band program.
13
             Congratulations, Dr. Chipman. Dr. Chipman is
14
15
        excited for the University and our students, and he's
        asking for your support by participating in the
16
        recently launched "70 for 70" giving campaign,
17
18
        designed to provide financial support for the needs of
        the student. After all, it is their 70th anniversary
19
        of the Marching 100, so please stop by and talk with
20
21
        Dr. Chipman about how you can help our students.
22
             These successes exemplify just how focused the
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university community is in strengthening our brand,
building upon the rich legacy and insuring that our
students have every opportunity for success. So, as

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1 we wrap up, we want to thank the alumni association
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- 2 for their engagement and their distinguished alumni
- awards and continuing to bring the alumni back to the
- 4 campus and also supporting our students with the "Save
- 5 Our Students" and their loan programs.
- But as we continue to move the institution
- forward and wrap up this fiscal year, we look forward
- 8 to implementing a revised statistic plan that focuses
- 9 on performance -- and we'll talk about that I'm sure a
- 10 little more this afternoon. I don't know when or how
- 11 we're going to get it all in, but I would just say I'm
- very excited that as we head in to the new academic
- year we are always inspired by the, what?
- 14 FAMU forever, backwards never. FAMU today, FAMU
- 15 tomorrow and FAMU forever.
- 16 Thank you very much.
- 17 CHAIRMAN LAWSON: Thank you, Madam President, for
- 18 your report.
- 19 The legal staff alerted me to one issue that we
- 20 have with the elections and we need to handle it in
- 21 the Sunshine, and hopefully it will be very brief.
- 22 The Vice Chair did not win by a majority, so we have
- 23 two options: Option one is we can have a run-off
- 24 between the two candidates that had the highest number
- of votes; or as a board we can unanimously choose to

Τ	select Trustee Moore as the vice Chair, because she
2	had the larger number of folks.
3	TRUSTEE CARTER: I would move that we elect Vice
4	Chair Moore by unanimous action of the board.
5	TRUSTEE DORTCH: Second.
6	Call the question.
7	CHAIRMAN LAWSON: All those in favor?
8	(All answer in affirmative.)
9	CHAIRMAN LAWSON: Motion carries, thank you.
10	Okay. We will break for lunch.
11	Attorney Barge-Miles, how much time? 30 minutes.
12	And we will return to move through our committee
13	reports.
14	Thank you.
15	(Thereupon, lunch recess was taken.)
16	(Thereupon, Volume I concluded.)
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1	CERTIFICATE OF REPORTER						
2							
3	STATE OF FLORIDA)						
4	COUNTY OF LEON)						
5							
6	I, Yvonne LaFlamme, Florida Professional Reporter						
7	and Notary Public, certify that I was authorized to and						
8	did stenographically report the foregoing proceeding; and						
9	that the transcript is a true and complete record of my						
LO	stenographic notes.						
11	I further certify that I am not a relative,						
L2	employee, attorney, or counsel of any of the parties, nor						
13	am I a relative or employee of any of the parties'						
L4	attorney or counsel connected with the action, nor am I						
L5	financially interested in the outcome of this case.						
L6							
L7	Dated this 4th day of JULY 2016.						
18							
L9							
20							
21	Yvonne LaFlamme, FPR Court Reporter						
22	Notary Public State of Florida at Large						
23							
24							
25							