Update on Vision and Focus for Academic Affairs

Maurice Edington, PhD
Provost and Vice President for Academic Affairs

Provost's Vision

My Vision and Focus as Provost

"Foster a sustained culture of academic excellence across the University landscape."

Areas of Focus to Achieve the Vision:

- Improve student success outcomes
- Enhance FAMU's status as a leading comprehensive landgrant, doctoral-research institution and top HBCU
- Create a culture of evidence-based decision making
- Increase interdisciplinary collaborations and partnerships between the colleges and schools
- Recruit and retain top-notch administrators, faculty, students and staff
- Promote and enforce accountability and increased efficiency at all levels

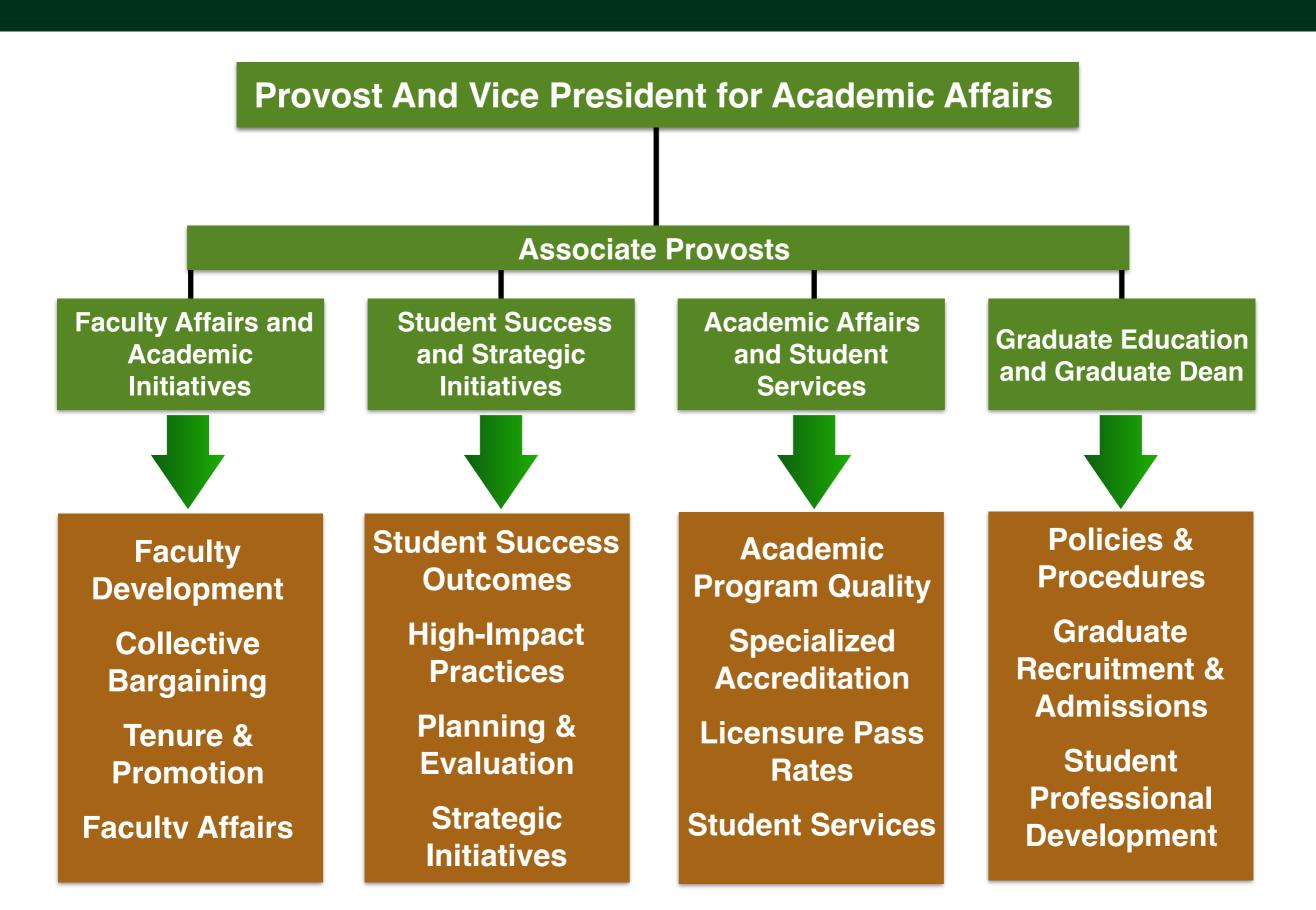
Strategic Priorities

Strategic Priorities for Division of Academic Affairs

- 1. Increase Student Success & Enhance the Student Experience
- 2. Promote and Support Faculty Excellence in Teaching, Research and Service
- 3. Strengthen Academic Programs
- 4. Increase Operational Efficiency and Effectiveness
- 5. Promote and Enforce Accountability

General Updates

Organizational Structure - Office of the Provost



New Hires in Academic Affairs



Michelle P. Ferrier, PhD Dean School of Journalism and Graphic Communication



Richard A. Alo, PhD
Dean
College of Science and
Technology



Johnnie L. Early, II, PhD Dean College of Pharmacy and Pharmaceutical Sciences



Peter Harris, JD Director Medical Marijuana Projects



Lewis Johnson, PhD Associate Provost Student Success and Strategic Initiatives



Sundra Kincey, PhD Assistant Vice President Program Quality

Update on Searches

College of Education Dean

Candidate has accepted offer

College of Law Dean

- Search firm has been identified
- In process of forming search committee

Developmental Research School (DRS) Superintendent

 Four (4) candidates scheduled for on-campus interviews over next two weeks

Update on One-on-One Meetings with Trustees

Purpose

- Solicit feedback on priorities and opportunities for enhancement
- Discuss the Provost's vision for Academic Affairs

Completed

- Lawson
- Moore
- Washington
- Perry
- Grable
- Jackson
- Mills

TBD (Ms. Singleton will coordinate)

- Woody
- Carter
- Dortch
- Reed
- Lawrence

Student Success

What Does Student Success Look Like for FAMU?

- Increased 4-Year Graduation Rates
- Market Improved Retention Rates
- Shorter Time-to-Degree
- Reduced Excess Credit Hours
- Reduced DFW Grades
- Reduced Student Debt
- Increased Degree Production
- Increased Employment Outcomes



Vision for Student Success

Develop a Cohesive and Comprehensive Institutional Approach to Student Success

- Eliminate administrative silos and adopt a collaborative approach
- M Improve the quality of academic support services
- Marce Increase the emphasis on the first year experience
- Use data and predictive analytics to inform decision making
- Increase the institutional investment in support of Student Success initiatives
- Utilize best practices

Marketing & Communications

Brand Awareness Financial Literacy Advocacy



Analysis & Reporting Predictive Modeling

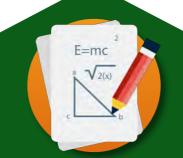


Enrollment Management



Academic Advising
Transfer Student Services
Admissions & Recruitment
New Student Orientation
Career Services
Student Financial Services
Student Health and Wellness

Student
Success
@FAMU



Academic Support

First Year Experience
Tutoring / Peer Learning
Co-Curricular Activities



Teaching & Learning

Faculty Development
Curriculum Development
Pedagogy & Assessment
Learning Environments
Online Education

Student Success Team



Ruthie "Teri" Little-Berry
Associate Vice President for
Enrollment Management and
Student Success

Lewis Johnson, PhD
Associate Provost for Student
Success and Strategic Initiatives



Faculty Representatives
Student Representatives
Registrar's Office
Student Accounts
Financial Aid
Transfer Services
New Student Orientation
Information Technology Services
Instructional Technology
Communications

Athletics
Associate Deans
Department Chairs
Learning Center
First Year Experience
Career Center
Advisors
Advancement
Strategic Planning

Work Groups



Policies and Procedures

Teaching & Learning

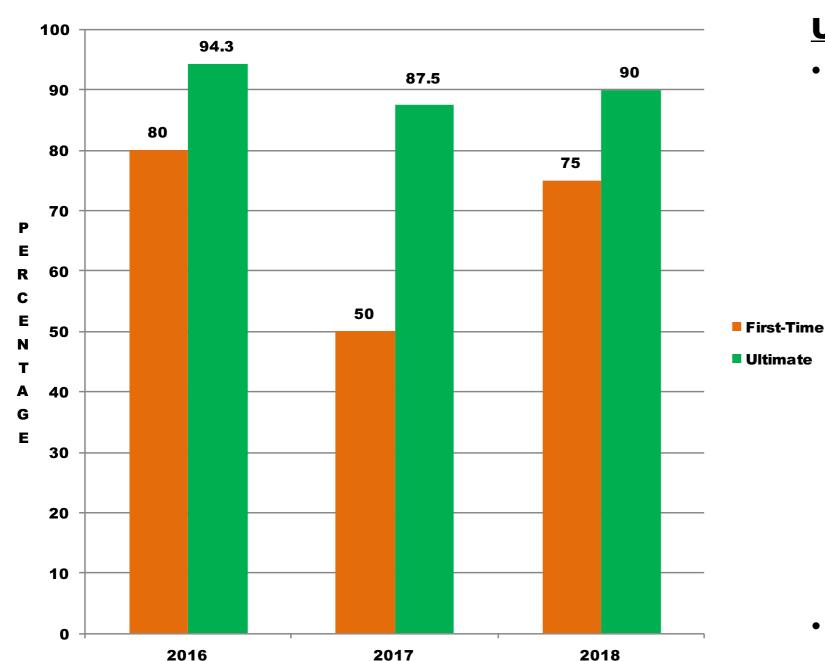
Analytics, Reporting & Technology Recruitment & Retention

Financial Services

Update on Licensure Pass Rates Doctor of Physical Therapy (DPT) Program

Dean Cynthia Hughes Harris School of Allied Health Sciences

DPT Licensure Pass Rates



Update:

- Improvement steps:
 - Aggressive academic progression policies
 - Intrusive academic advisement
 - Faculty development
 - Admission criteria improvements: GRE scores; math/science/cum GPAs consistent with other DPT programs.
 - NPTE Item Writing Workshop participation.
 - NPTE Preparation Task Force
 - Benchmarked successful strategies across other DPT programs.
 - Comprehensive exams <u>each year</u> of matriculation.
- Next NPTE Exam: 1/29/19

CAPTE Accreditation Status

Commission on Accreditation in Physical Therapy Education (CAPTE)

Update on DPT Accreditation Status

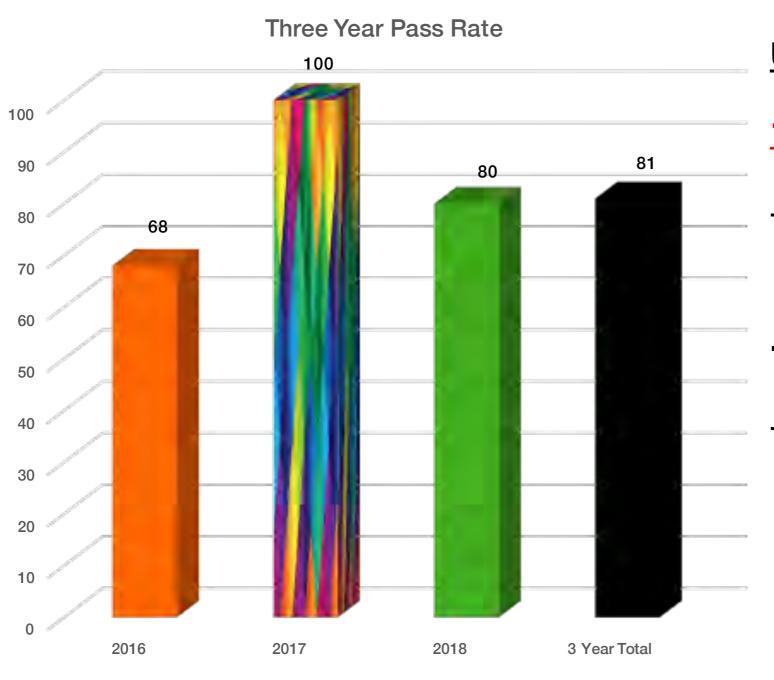
- Fully Accredited by CAPTE; no recommendations/deficiencies.
 "The Commission appreciates the thorough and professional manner in which these obligations have been addressed." (CAPTE, October 31, 2018).
- 100% compliance with all standards.
- Next activity: Self-study Report and On-site Visit in Fall 2023.

Next Steps

- Explore incorporating:
 - ExamSoft for measuring learning from exam creation to formative and summative assessments to performance reporting.
 - FSBPT developed practice exam and assessment tool (PEAT®), a timed, computer-based, multiple-choice practice exam for NPTE candidates.

Update on Licensure Pass Rates Master of Science in Occupational Therapy (MSOT) Program

MSOT Licensure Pass Rates



Update:

100% PASSRATE 2017

- Preliminary results for 2018 show 80% pass rate
- -Three year total is 81% (to date)
- ACOTE standard of 80% over three years met

ACOTE Accreditation Status

Accreditation Council for Occupational Therapy Education (ACOTE)

- Met all but 1/183 ACOTE standards including standards on administration, resources, students, faculty, curriculum, internships
- Compliance with standard due to successful performance on licensure exam is the result of admissions, faculty mentoring, intensive exam preparation, ongoing curriculum review
- Next steps: Exploration of incorporation of exam soft throughout the curriculum
- Recruit qualified faculty for specialty areas in curriculum
- Continue to enhance student engagement through active learning
- Next accreditation visit 2021

Update on Florida Bar Pass Rates Juris Doctor (JD) Program

Dean LeRoy Pernell College of Law

Florida Bar Pass Rates (first-time takers)

2016 FLORIDA BAR EXAMS					
	Examinees	FAMU PASS %	Florida PASS %	Differential	
February	22	59%	58%	1%	
July	68	53%	68%	-15%	
	90	54%	66%	-11%	

2017 BAR EXAMS FLORIDA BAR EXAMS

	Examinees	FAMU PASS %	Florida PASS %	Differential
February	39	46%	58%	-12%
July	78	51%	71%	-20%
	117	50%	68%	-18%

2018 FLORIDA BAR EXAMS

	Examinees	FAMU PASS %	Florida PASS %	Differential
February	30	37%	58%	-21%
July	77	51%	67%	-17%
	107	47%	65%	-18%

- FAMU First-Time Bar Pass Rate for 2018: 47%.
- Florida First-Time Bar Pass Rate for 2018: 65%.
- COL goal for 2018 was to exceed the statewide average or, place, at a minimum, within 15 points or more of the Florida First-Time Pass average. (as consistent with the ABA accreditation standard)
- The College of Law is currently in compliance with both the ABA First-Time Bar Pass Rate Standard and Ultimate Bar Pass Standard (only one standard is required for compliance).
 - -First Time Bar Pass Rate (See Table)
 - -Ultimate Bar Pass Rate 80%
- In 2018 the COL significantly expanded student support programming to improve first-time bar pass rates through targeted preparedness, both during matriculation and after graduation during the period immediately prior to the bar exam.
- Curriculum committee currently reviewing the curriculum to make recommendations for updates.

ABA Accreditation Status

American Bar Association (ABA)

☐ The COL is currently in full compliance with the American Bar Association (ABA).	
☐ The ABA Sabbatical Site Visit for the COL is scheduled for March 3-6, 2019.	

Preparation Update & Activities

- COL Ad Hoc ABA Site Visit Committee was formed in 2017 and has been meeting to prepare the site visit report and documentation for the ABA site visit scheduled in 2019.
- COL has been actively making updates and changes as a result of internal assessment and potential issues/concerns identified through the site visit preparedness process.
- Consultant Dean Gilbert Homes visited the COL October 22-23, 2018 to evaluate current preparedness and to make recommendations in preparation for the 2019 ABA site visit.
- Final draft of the Ad Hoc ABA Visit Committee report is scheduled to be approved by the faculty on December 17, 2018, and then forwarded in January 2019 to the ABA.
- The ABA Site Visit Chair will visit the COL on January 17, 2019 for a pre-visit.

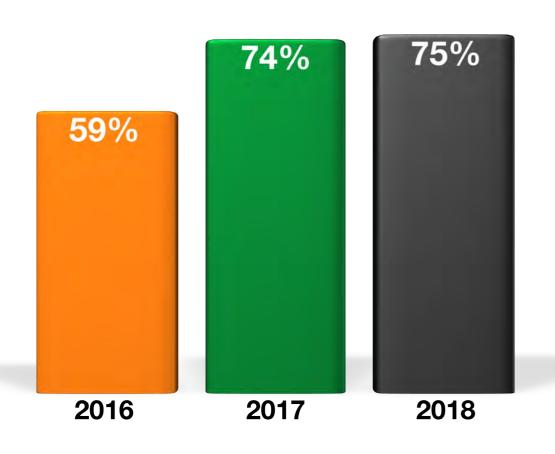
Update on Licensure Pass Rates Doctor of Pharmacy (PharmD) Program

Dean Johnnie L. Early, II

College of Pharmacy and Pharmaceutical Sciences

NAPLEX Pass Rates

North American Pharmacy Licensure Examination (NAPLEX)



First Time Pass Rate Goal of 85%

Not attained

Consistent Enforcement

- Comprehensive examination policy as a requirement for graduation
- Admit applicants with a science GPA at 2.75 and above
- Rules for academic progression and retention
- Opportunities to enhance NAPLEX performance
 - Three day live reviews (December 10-12, 2018; April 1-3, 2019)
 - College dollar investments
 - Pre-NAPLEX Vouchers provided (\$55/student)
 - Rx-Prep Course Book and Online Access (\$299/student) www.rxouov.com/
- Second and First Attempt NAPLEX population
 - Extended RxPREP online subscription to December 31, 2018
 - Invited graduate pharmacists to participate in 3-Day Live Review (December 10-12, 2018)

Admissions Criteria (Science GPA)

Admit Year	CUM GPA	Science GPA	Math GPA	Percent of Admits with Science GPA's <2.7
Fall 2018	3.27	3.16	3.19	5.9%
Fall 2017	3.28	3.15	3.19	18.2%
Fall 2016	3.24	3.13	3.01	20.1%
Fall 2015	3.24	3.04	3.09	22.0%
Fall 2014	3.22	3.04	3.07	20.9%
Fall 2013	3.25	3.09	3.08	15.8%
Fall 2012	3.27	3.15	3.13	18.3%

ACPE Accreditation Status

Accreditation Council for Pharmacy Education (ACPE)

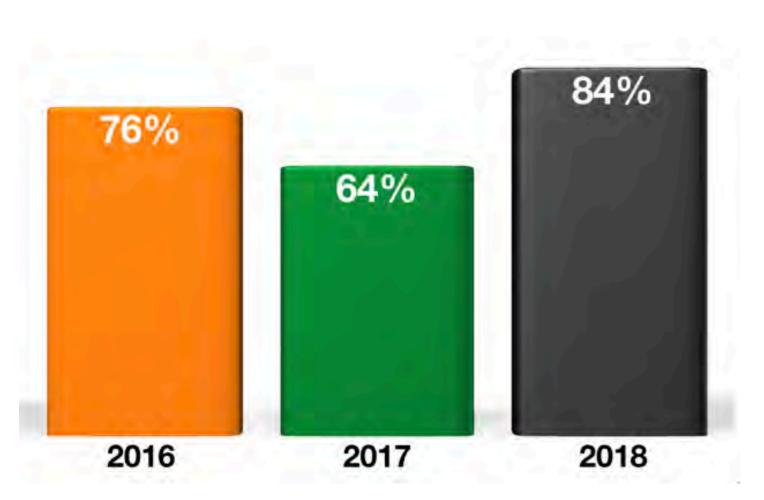
Full accreditation by the Accreditation Council for Pharmacy Education (ACPE) through June 30, 2022.

During 2021-22 the PharmD program will have a comprehensive review for purposes of reaccreditation.

Update on Licensure Pass Rates Bachelor of Science in Nursing (BSN) Program

Dean Henry C. Talley School of Nursing

NCLEX Pass Rates National Council Licensure Examination (NCLEX)



Update:

- Preliminary results for 2018 show
 84% pass rate (thru 3rd quarter)
- Goal for 2018 is ≥ 87%
- 36 graduates from the May 2018 class have taken the exam (2 during second quarter and 34 during the third quarter)
- 11 graduates from the May 2018 class have not taken the NCLEX

Accreditation Status

Standard 6 Outcomes, Criterion 6.2 •

There is a lack of evidence that the expected level of achievement for first-time test takers during the same 12-month period on the licensure examination has been consistently met.

- To assist the graduates who have not yet taken or have not successfully passed the NCLEX, the following plan of action is being implemented.
- The School of Nursing is contacting all 2018 graduates to determine who has not taken the NCLEX examination or who did not pass the NCLEX on the first attempt.
- The School of Nursing will extend the ATI Review to December 31, 2018 for those students. This
 review is an on-line access program to help in preparing for the NCLEX including a database of
 test questions. Emphasis will be placed on addressing the competencies measured by the test.
- The School of Nursing will work to pair those students with a recent graduate to assist them in board preparation to reinforce to students the importance of taking the test seriously.
- The School of Nursing will invite students to participate in ATI 3 Day Live Review that will be held in December, 2018. The School is also looking at the possibility of incentivizing student participation in the Live Review.

(ATI is a board prep company widely used in preparing nursing students to take the NCLEX)



"At FAMU, Great Things Are Happening Every Day."

established 1887