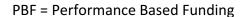
| Strategic Priorities and Goals (Draft)  |   |
|---|---|
| Strategic Priorities  | 2022 Goals  |
| Exceptional Student Experience  We will strategically grow and diversify the student body, while strengthening our academic degree programs, increasing student success, enhancing the living-learning  | <ol> <li>Graduate 2,500 well-prepared students annually</li> <li>Achieve the number one ranking nationally among public HBCUs for retention and graduation rates</li> <li>Increase the percentage of students completing high-impact co-curricular experiences (e.g. internship, clinical, field, research, capstone project, international experience) to 50% of student population</li> </ol>   |
| environment, and promoting innovative co-curricular activities.   | <ul><li>Increase the number of students graduating from programs in areas of high employer demand</li><li>Enhance all campus residence, athletics, recreational, instructional and research facilities</li></ul>  |
| 2. Excellent and Renowned Faculty   | Support faculty excellence: Recruit, develop, support and retain a diverse faculty with a commitment to teaching, research and community engagement, consistent with a research-intensive university     Maintain and develop high-quality and sustainable facilities that support the academic enterprise of   |
| We will attract and retain world-class faculty, improve faculty incentives and invest in critical research facilities.  | the University  |
| 3. High Impact Research, Commercialization, Outreach and Extension Services   | <ol> <li>Increase research productivity, commercialization and return on investment</li> <li>Increase the number of nationally recognized graduate programs</li> </ol>  |
| We will refine our research priorities, expand our research productivity and commercialization footprint, and build upon our contributions in outreach and extension, as we continue to grow the University's reputation as a high-impact doctoral research university. | 4. Provide outstanding outreach and extension services in the tradition of a land-grant institution   |
| Transformative Alumni, Community and Business Engagement  We will increase engagement with our alumni base, business partners, and within our local, national and global  | <ol> <li>Increase annual giving to \$12M by 2022</li> <li>Enhance public-private partnerships to support teaching, research and service</li> <li>Build and lead strong networks of supporters</li> <li>Implement effective communication and marketing initiatives to highlight and promote the FAMU brand</li> </ol>   |
| communities to increase our impact and grow financial support for the University.   |   |
| 5. First-Class Business Infrastructure  We will recruit and retain an excellent and diverse staff, enhance our administrative services, adopt a more effective budgeting model, and leverage technology to make our operations more effective and efficient.            | <ol> <li>Recruit, develop, and retain diverse and excellent staff</li> <li>Adopt a new budgeting model to more effectively support institutional strategic priorities</li> <li>Improve transparency and strengthen internal controls to improve compliance and support strategic decisions</li> <li>Enhance business processes to improve efficiency and cost effectiveness in university operations</li> <li>Leverage technology and foster a data-driven culture</li> </ol> |
| 6. Outstanding Customer Experiences  We will consistently provide high-quality customer service in all facets of University operations.   | Develop and maintain a university-wide culture of excellent customer service  |

| Goal 1: Graduate 2,500 well-prepared students a  | annually.   |
|--|---|
| Strategies:  | Metrics:  |
| <ol> <li>Increase total enrollment to 12,000 by implementing a comprehensive university-wide strategic recruitment and enrollment management plan linked to the university's budget projections.</li> <li>Increase the academic profile of FTIC cohorts</li> <li>Increase retention and progress rates at all classifications</li> <li>Develop articulation agreements with Florida community colleges</li> <li>Increase online educational offerings and enrollment in undergraduate and graduate programs</li> <li>Elevate DRS to a College Preparatory Lab School.</li> <li>Increase weekend/night degree programs for strategically targeted undergraduate and graduate programs.</li> </ol> | <ul> <li>Annual number of degrees awarded</li> <li>FTIC 6-year graduation rates (PBF metric)</li> <li>Academic Progress Rate (PBF metric)</li> <li>University Access Rate (PBF metric)</li> <li>Cost to the Student (PBF metric)</li> <li>FTIC retention rates (second, third, and fourth year)</li> <li>Admissions profile (e.g. increase in SAT/ACT scores and GPA)</li> <li>Annual enrollment of FTIC, dual enrollment, community college transfers, online and graduate/professional students</li> <li>Annual budget allocations for recruitment activities</li> <li>Annual enrollment in strategically targeted weekend/night degree programs</li> </ul> |

| Goal 2: Achieve the number one ranking national   | y among public HBCUs for retention and  |
|---|---|
| graduation rates  |   |
| Strategies:   | Metrics:  |
| <ol> <li>Increase faculty use of pedagogical best practices in undergraduate and graduate programs.</li> <li>Implement an early intervention plan within each degree-granting department to advise students at key points in their studies in order to improve retention, progression and graduation rates.</li> <li>Intensify student success initiatives to improve retention and persistence that include:         <ul> <li>Enhancing academic advising training and resources</li> <li>Increasing the use of predictive analytics</li> <li>Enhancing early alert retention mechanisms for at-risk students</li> <li>Assessing student support services</li> <li>Expanding Living-Learning Communities</li> </ul> </li> <li>Increase student success in "barrier" courses.</li> <li>Promote financial wellness education to minimize student debt and improve financial health.</li> </ol> | <ul> <li>FTIC 6-year graduation rates (PBF metric)</li> <li>Academic Progress Rate (PBF metric)</li> <li>FTIC retention rates (second, third, and fourth year)</li> <li>Percent of bachelor's degrees without excess hours (PBF metric)</li> <li>Number of faculty annually participating in workshops and training activities</li> <li>Percent of faculty who consistently use online learning management systems</li> <li>Pass rates in "barrier" courses</li> <li>Number of students participating in Living-Learning Communities</li> <li>Number of financial literacy and student debt workshops that students attend</li> <li>Average student debt by classification</li> </ul> |

Goal 3: Increase the percentage of students completing high-impact co-curricular experiences (e.g. internship, clinical, field, research, capstone project, international experience) to 50% of student population.

| Strategies:  | Metrics:   |
|--|--|
| <ol> <li>Increase number of undergraduate and graduate degree programs that require an internship, clinical, field, research, or capstone project.</li> <li>Increase number of students engaged in study abroad or international educational experiences.</li> <li>Increase number of undergraduate and graduate students that utilize the services provided by the University Career Center.</li> <li>Develop a campus-wide professionalism plan for the FAMU Man and Woman.</li> </ol> | <ul> <li>Metrics:         <ul> <li>Annual number of students completing internships, capstone projects, field and research experiences</li> <li>Number of students completing study abroad or international experiences</li> <li>Percent of bachelor's graduates enrolled or employed within the U.S. one year after graduation (PBF metric)</li> <li>Annual number of students utilizing the University Career Center services</li> </ul> </li> </ul> |
|  |  |



#### Goal 4: Increase the number of students graduating from programs in areas of high employer demand.

#### Strategies: Metrics: 1. Institutionalize a continuous system in Percent of bachelor's graduates enrolled or which areas of improvement in all degree employed within the U.S. one year after programs are reported. graduation (PBF metric) Utilize results of exit surveys to Median wages of bachelor's graduates identify academic areas of employed full-time in Florida one-year after improvements and report annual graduation (PBF metric) improvements to Office of Bachelor's degrees awarded within Programs of Assessment Strategic Emphasis (PBF metric) Implement incentive programs and a Graduate degrees awarded within Programs of reward structure for faculty and staff Strategic Emphasis (PBF metric) to identify, assess, and implement Number of annual assessment reports reporting leading-edge teaching practices program improvements Utilize results of program and Annual Productivity Report for all academic accreditation reviews to improve degree programs degree programs and report annual Number of new degree programs improvements to Office of Assessments 2. Institutionalize an annual review of low productivity programs to determine if programs need to be eliminated/merged/restructured. 3. Develop new degree programs in areas of high employer demand.

#### Strategic Priority 1: Exceptional Student Experience

| Strategies:  | Metrics:   |
|--|--|
| <ol> <li>Refresh residence, athletic, instructional and recreational facilities and equipment every three years.</li> <li>Develop plan for increasing on-campus housing capacity, including graduate housing.</li> </ol> | <ul> <li>Number of residence facilities and equipment renovated/refreshed</li> <li>Number of athletic facilities and equipment renovated/refreshed</li> <li>Number of instructional facilities and equipment renovated/refreshed</li> <li>Number of student recreational facilities and equipment renovated/refreshed</li> <li>On-campus housing capacity for undergraduate and graduate students</li> </ul> |

#### **Strategic Priority 2: Excellent and Renowned Faculty**

Goal 1: Support faculty excellence: Recruit, develop, support and retain a diverse faculty research-intensive university.

#### with a commitment to teaching, research, and community engagement, consistent with a Strategies: **Metrics:** 1. Develop and implement a comprehensive Number of new faculty hires in areas of campus-wide faculty recruitment plan. strategic emphasis Identify target areas for strategic hires Starting salaries of new faculty hires according to both research and Budget allocations for faculty recruitment educational strategic initiatives and start-up packages Allocate funding to provide competitive Teaching loads of new hires starting salaries and start-up packages Number of faculty recognized and to new faculty hires in areas of rewarded strategic emphasis Faculty media citations per year Allocate sufficient resources to carry Budget allocations for faculty out high profile searches in areas of rewards/incentives strategic emphasis Number of joint faculty lines and areas of Provide reduced teaching loads to collaborative research faculty hires in areas of strategic Number of interdepartmental seminars emphasis Number of curricula that promote 2. Provide meaningful incentives to annually interdepartmental teaching acknowledge and reward outstanding Number of courses taught by crossteaching, research and service efforts. disciplinary teams Implement a merit pay system Number of research proposal submissions Provide reduced teaching loads to high from interdisciplinary teams performing research faculty Number of faculty members generating Create endowed faculty chairs, prestigious awards per year professorships, and fellowships to recruit and retain meritorious faculty Promote, cultivate, and support applications for prestigious national faculty awards and fellowships 3. Promote interdepartmental cooperation and interdisciplinary teaching and research. Establish joint faculty lines Offer interdepartmental seminars Establish changes in curricula that promote interdepartmental teaching 4. Publicize arenas of institutional research emphasis to foster the involvement and participation of renowned faculty. Increase strategic communications locally, nationally, and internationally focused on FAMU faculty accomplishments Invite renowned scholars for short term collaborations with faculty Initiate scholarly webinars conducted by FAMU faculty and nationally

renowned faculty

# **Strategic Priority 2: Excellent and Renowned Faculty**

| Goal 2: Maintain and develop high-quality and sustainable facilities that support the academic enterprise of the university.   |  |
|--|--|
| Strategies:  | Metrics:   |
| <ol> <li>Determine the feasibility of a dedicated facility for faculty use to facilitate activities such as meetings, seminars, training, and leisure.</li> <li>Establish a centralized procurement process responsible for supporting faculty teaching and research needs.</li> <li>Ensure that the University Master Plan and the Capital Improvement Plan are consistent with enriching the teaching, learning, and working environment.</li> <li>Establish a Master Plan Steering Committee to include faculty representation</li> <li>Publicly report accomplishments and revisions of the Master Plan and the Capital Improvement Plan on an annual basis</li> </ol> | <ul> <li>Feasibility study</li> <li>Number of dedicated spaces</li> <li>Annual costs savings realized from enhanced procurement process</li> <li>Annual number of meetings of Master Plan Steering Committee</li> <li>Annual number of committee recommendations that are implemented</li> </ul> |

# Strategic Priority 3: High Impact Research, Commercialization, Outreach and Extension Services

| Strategies:  | Metrics:  |
|--|---|
| <ol> <li>Develop research thrusts in key areas that build upon pre-existing strengths and position FAMU to establish a strong research presence in new and emerging fields.</li> <li>Align faculty and staff hiring along the core research priorities.</li> <li>Provide additional funds to academic departments and colleges earmarked for faculty engaged in cutting-edge research.</li> <li>Increase number of partnerships with national research laboratories and companies to promote faculty engagement in collaborative and interdisciplinary research in the priority research areas.</li> <li>Establish core research facilities wherein scientists, engineers, and social scientists work on joint projects using state-of-the-art instruments.</li> </ol> | <ul> <li>Number of research focus groups</li> <li>Annual research expenditures in research thrust areas</li> <li>Annual number of graduate degrees awarded in research thrust areas</li> <li>Annual peer-reviewed journal publications in research thrust areas</li> <li>Annual number of conference presentations</li> <li>Number of new faculty/staff hires in priority areas</li> <li>Annual allocations in support of cuttingedge research</li> <li>Number of agreements/MOUs with national research laboratories and companies</li> <li>Number of core research facilities</li> <li>Annual number of faculty utilizing core research facilities</li> </ul> |

### Strategic Priority 3: High Impact Research, Commercialization, and Public Service

| Goal 2: Increase research productivity, com  | mercialization and return on investment.  |
|--|---|
| Strategies:  | Metrics:  |
| <ol> <li>Increase administrative support to faculty for proposal preparation and grants management.</li> <li>Facilitate strategic research cluster hires.</li> </ol>   | <ul> <li>Annual research expenditures</li> <li>Percent of R&amp;D expenditures funded from external sources (PBF metric)</li> <li>Annual number of submitted grant proposals</li> </ul> |
| <ul> <li>3. Develop and implement a campus-wide pla for licensing, patenting, trademarks and commercialization.</li> <li>Offer workshops to students, faculty and staff on strategies for increasing innovation and revenue generating activity</li> </ul> | <ul> <li>Number of patents awarded</li> <li>Number of licenses executed</li> <li>Number of faculty generating prestigious awards</li> </ul>   |
| <ul> <li>Implement policies and practices that<br/>promote and support comprehensive an<br/>coordinated academic entrepreneurship<br/>for funded and unfunded activities</li> </ul>  |   |
| Provide incentives to increase faculty research productivity.  |   |
| 5. Utilize resources from indirect cost fund to seed research ideas, and provide indirect cost return to departments, centers, and colleges to support expansion of the resear enterprise.   | ch  |

# Strategic Priority 3: High Impact Research, Commercialization, and Public Service

| Goal 3: Increase the number of nationally recognized graduate programs.  |   |
|--|---|
| Strategies:  | Metrics:  |
| <ol> <li>Provide competitive financial support for graduate students.</li> <li>Implement a strategic recruitment plan to attract high achieving students.</li> <li>Implement a communications plan to highlight and publicize notable program achievements.</li> </ol> | <ul> <li>Annual rankings of graduate programs in regional and national publications</li> <li>Annual number of peer-reviewed articles in toptier journals</li> <li>Annual number of faculty and student awards</li> <li>Annual number of faculty and student presentations at national and regional conferences</li> </ul> |

# Strategic Priority 3: High Impact Research, Commercialization, Outreach and Extension Services

| _   | tension services in the tradition of a land-grant   |
|---|---|
| institution.  | Matrica   |
| <ol> <li>Identify and expand areas in which the University has unique capacities to apply its resources to benefit the local community, state and nation.</li> <li>Fully establish the Brooksville Agricultur and Environmental Research Station (BAERS)</li> <li>Engage the K-12 sector, with emphasis on the Developmental Research School through colleges and schools, faculty, staff, administrators and alumni</li> <li>Broaden the reach of the COPPS Cente for Health Equity (CHE) and other campus initiatives focused on addressin health disparities in underserved populations</li> </ol> | <ul> <li>CHE, and SBDC</li> <li>Number of externally recognized outreach/public service engagement programs and partnerships</li> <li>Number of students, faculty, and staff engaged in outreach/service events</li> <li>Number of students involved in service-learning courses</li> </ul> |
| <ul> <li>Increase support and collaboration with<br/>the FAMU Small Business Development<br/>Center (SBDC) to expand FAMU's role a<br/>a driver of economic growth and<br/>development in the local community</li> </ul>  |   |
| Effectively communicate results, successes benefits and offerings to community stakeholders.  |   |
| <ul> <li>3. Engage the administrative, academic and student sectors in effective community service, outreach and extension activities.</li> <li>Establish structured internships for upper middle school and high school students</li> </ul>  | r   |

# Priority 4: Transformative Alumni, Community and Business Engagement

| Goal 1: Increase annual giving to \$12M by 2022.   |                           |
|--|---------------------------|
| Strategies:  | Metrics:                  |
| <ul><li>Develop and initiate capital and endowme campaigns.</li><li>Successfully complete the \$100M cap campaign</li></ul>  | Annual alumni giving rate |
| <ul> <li>2. Enhance administrative structure and staft to support fundraising efforts.</li> <li>Assign staff to colleges/schools and increase involvement of deans in fundraising efforts</li> <li>Provide training to deans and other campus fundraisers</li> <li>Train current students to be actively engaged alumni during their time on campus</li> </ul> | Fing • Endowment value    |
| Improve fundraising coordination, communications and transparency with donors.   |                           |
| <ul> <li>4. Strengthen alumni relationships with the University.</li> <li>Improve communications with alumni</li> <li>Provide opportunities for FAMU alumn serve as ambassadors and advocates the University</li> <li>Involve alumni with current students, faculty, and staff</li> </ul>  |                           |
| <ul><li>5. Increase corporate engagement.</li><li>Expand and revitalize the FAMU Industrial</li></ul>  | stry                      |

# Priority 4: Transformative Alumni, Community and Business Engagement

| Strategies:   | Metrics:  |
|---|---|
| <ol> <li>Identify public-private partnership opportunities that align with FAMU's strategic priorities that can be viable on or within FAMU's physical plant.</li> <li>Enter into public-private partnerships that align with FAMU's research priorities that also support teaching and service.</li> </ol> | <ul> <li>Number of spaces within FAMU's physical plant that are conducive to operating public-private ventures that support teaching, research, and service</li> <li>Number of public-private partnership agreements signed and operational that support teaching, research, and service</li> </ul> |

# Priority 4: Transformative Alumni, Community and Business Engagement

| Goal 3: Build and lead strong networks of supporters and partners.   |   |  |
|--|---|--|
| Strategies:  | Metrics:  |  |
| <ol> <li>Foster faculty, staff, and student relationships with a wide range of current and potential supporters to cultivate strategic alliances with government, industry, business, and community leaders in which FAMU's value and contributions are showcased.</li> <li>Institutionalize leadership and note-worthy participation in significant community events within the Tallahassee/Big Bend region and state.</li> </ol> | <ul> <li>Student community engagement activities and volunteer hours</li> <li>Faculty and staff community engagement and volunteer activities</li> <li>Number of public policy and higher education initiatives in which FAMU administrators, faculty, staff, and students are engaged</li> <li>Number of international partnerships that align with FAMU's mission and strategic priorities</li> </ul> |  |
| 3. Lead and participate in selected national public policy and higher education initiatives.   |   |  |
| 4. Engage in strategic international partnerships that align with FAMU's mission and strategic priorities.   |   |  |

# Priority 4: Transformative Alumni, Community and Business Engagement

| Goal 4: Implement effective communication and marketing initiatives to highlight and promote the FAMU brand.                       |  |  |
|--|--|--|
| Strategies:  |  | Metrics:   |
| communication about importar accomplishme  Track the least contribution information FAMU brant and the least coverage in earned me | ong-term success and<br>ns of graduates, and use this<br>to assist in promoting the                              | <ul> <li>Number of media citations per year</li> <li>Number of University publications</li> <li>Number of engagement opportunities between the president and on-campus stakeholders</li> <li>Allocations for marketing and communications</li> </ul> |
| Enhance the U     with the compl   | Iniversity's online presence etion and launch of a new ompanion recruitment website.                             |  |
| Create opportudiscussions an constructive di   | inities, such as small group<br>d events, to enhance<br>alogue between the president<br>aff, students, and other |  |
| administrative<br>appropriate bu   | versity academic and units to ensure that dget allocations for marketing ations are made in support of           |  |

### Strategic Priority 5: First-Class Business Infrastructure

| Goal 1: Recruit, develop and retain diverse and excellent staff.  |  |
|---|--|
| Strategies:   | Metrics:   |
| <ol> <li>Provide on-going customer service training to all staff.</li> <li>Provide on-going professional development training opportunities to all staff.</li> <li>Hold annual recruitment fairs for anticipated staff vacancies.</li> <li>Reward staff who exhibit excellent customer service and professionalism with monetary and non-monetary incentives based on a newly implemented staff rating system.</li> </ol> | <ul> <li>Number of staff participating in customer service<br/>and professional development training</li> <li>Number of rewards presented to staff for<br/>providing excellent customer service</li> </ul> |

### **Strategic Priority 5: First-Class Business Infrastructure**

| Strategies:  | Metrics:   |
|--|--|
| <ol> <li>Move from the current incremental budgeting model to a more strategic and suitable budgeting model to drive long-term sustainability and growth and reward efficiency and excellence.</li> <li>Re-establish and elevate the university-wide strategic budgeting council.</li> </ol> | <ul> <li>Annual allocations to support strategic initiatives</li> <li>Annual strategic budgeting minutes and decisions from the university-wide strategic budgeting council</li> </ul> |

### **Strategic Priority 5: First-Class Business Infrastructure**

| Goal 3: Improve transparency and strengthen internal controls to improve compliance and support strategic decisions.   |   |
|--|---|
| Strategies:  | Metrics:  |
| <ol> <li>Establish a university-wide compliance unit to evaluate and monitor risk exposures and compliance with laws, regulation, policies, procedures and contracts.</li> <li>Utilize surveys that will enable units to detect weaknesses and place targeted focus on these areas.</li> </ol> | <ul> <li>Number of audit findings</li> <li>Number of annual awards</li> <li>Satisfaction surveys/ongoing polling results</li> <li>Operational Planning Metrics         <ul> <li>Accuracy</li> <li>Cycle-time</li> <li>Cost</li> <li>Satisfaction</li> </ul> </li> </ul> |

### **Strategic Priority 5: First-Class Business Infrastructure**

| Strategies:  | Metrics:  |
|--|---|
| <ol> <li>Evaluate and restructure administrative units to ensure alignment with current best practices and maximize efficiency and effectiveness.</li> <li>Implement training and reward programs to promote efficiency in business services.</li> <li>Establish a university-wide Policy Review Committee.</li> </ol> | <ul> <li>Annual cost savings</li> <li>Number of administrative units restructured</li> <li>Number of business services efficiency training programs available</li> <li>Minutes and outcomes from Policy Review Committee</li> </ul> |

# **Strategic Priority 5: First-Class Business Infrastructure**

| Goal 5: Leverage technology and establish a data-driven culture.   |   |
|--|---|
| Strategies:  | Metrics:  |
| <ol> <li>Make strategic investments to close gaps in application training, the network and other technical infrastructure impeding efficient data usage.</li> <li>Enhance network resources, services and</li> </ol> | <ul> <li>IT annual allocations</li> <li>Percent of on-time submissions of data files and reports to external agencies</li> <li>Number of training sessions</li> </ul> |
| <ul><li>applications to support the University's administrative and academic operations.</li><li>3. Define and develop dashboards to assess progress towards enhancing the University's</li></ul>                    |   |
| capacity to accommodate the needs of instructional and business operations.  |   |

### **Strategic Priority 6: Outstanding Customer Experiences**

| St | rategies:  | Metrics:   |
|----|--|--|
|    | Create a University vision statement for customer service to establish and communicate service standards and expectations.  Include customer service performance | <ul> <li>Customer satisfaction ratings/continuous feedback from customers</li> <li>Results of annual performance evaluations</li> <li>Annual number of participants in customer</li> </ul> |
| ۷. | evaluation goals in the annual assessment of managers.   | <ul> <li>service training sessions and workshops</li> <li>Annual allocations for customer service training activities</li> </ul>   |
| 3. | Implement a Service Excellence Training Program.   |  |
| 4. | Identify and pursue technology solutions that can be used to expedite information sharing for faculty, staff, students, and other stakeholders.                  |  |
| 5. | Implement ongoing customer satisfaction and feedback assessment.   |  |
| 6. | Develop and implement surveys that will enable units to detect weaknesses and place targeted focus on these areas.   |  |