

Government Relations Update Board of Trustees Meeting | March 3, 2021



FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY

COVID Relief Overview



The Coronavirus Response & Relief Supplemental Appropriations Act of 2021 (CRRSAA)

- Bipartisan legislation enacted on December 27, 2020
- \$900 billion in emergency appropriations and policies designed to alleviate economic hardship due to COVID-19



FY 2021 Omnibus Package

The omnibus package combines both coronavirus relief and the FY 2021 appropriations bill that fund each department of the federal government along with a host of other policy provisions.



Regulatory Guidance

In accordance with the 30day legislative mandate, HEERF allotments were released on January 14, 2021. The Title III allotment is expected within 60 days of enactment.





The University may be forgiven for up to \$120 million for construction of FAMU Towers, the new dining hall, refinanced debt, and deferred maintenance and repairs.



Higher Education Act Reauthorization

While Congress included FAFSA simplification and long awaited expansion of Pell in this omnibus package, there may be other provisions under consideration for reauthorization during the 117th Congress.

OFFICE OF GOVERNMENT RELATIONS

Education Stabilization Fund

Education Stabilization Fund Of the \$900 billion allocated, **\$82 billion** is dedicated to the education sector with \$54.3 billion allotted to K-12 education Governors Education Emergency Relief Fund Approximately \$4.05 billion available for their discretion to allocate to K-12 and/or higher education

Higher Education Emergency Relief Fund (HEERF II) Approximately \$21.2 billion devoted to postsecondary institutions **\$20.4 billion** awarded to each institution through formula (50% FTE; 50% headcount)

\$1.7 billion dedicated emergency aid to HBCUs and MSIs

\$113.5 million granted to institutions with significant unmet need through FIPSE

OFFICE OF GOVERNMENT RELATIONS



Higher Education Emergency Relief Fund (HEERF II)

Eligible Use of Funds

Defray Expenses Associated with COVID-19

- Lost revenue
- Reimbursement for expenses already incurred
- Technology costs associated with a transition to distance education
- Faulty and staff trainings
- Faculty and Staff Hiring

Student Support Activities

- May be used for any component of the student's cost of attendance during pandemic including housing, tuition, healthcare/mental health or child care
- NEW: Those authorized by HEA that address needs related to the coronavirus (TRIO/GEAR-UP)
- NEW: Pell recipients may be prioritized; non-Pell students are eligible; 100 percent distance learning qualifies



Exclusions

- Excludes certain enrollment expenses such as payments to marketing vendors, and capital expenses associated with athletics facilities
- Contractors for pre-enrollment recruitment activities
- > Endowments
- Capital outlays associated with facilities related to athletics

F GOVERNM

- Sectarian instruction
- Religious worship

HEERF II Distribution Requirements

Financial Aid Grants

- Any obligation must have occurred on or after 12.27.2020
- 90-day draw down of funds; Distribute funds promptly (1-year deadline; no-cost extension)
- Must minimize time between draw from G5 and paying <u>incurred</u> obligations (liquidation) to 15 calendar days (liquidation)
- Funds can only be drawn down into an interest bearing account
- No direct or indirect costs can be charged to the student portion.

Institutional Aid

- Any obligation must have occurred on or after 12.27.2020
- 90-day draw down of funds; Distribute funds promptly (1-year deadline; no-cost extension)
 - Must minimize time between draw from G5 and paying <u>incurred</u> obligations (liquidation) to 3 calendar days (liquidation)
- Funds must be drawn down into an interest bearing account (\$500 interest limit)





Education Policy

Sec. 902. Connecting Minority Communities

 A \$3.2 billion Office of Minority Broadband Initiatives created at the National Telecommunications and Information Administration to focus on broadband access and adoptions at HBCUS, MSIs and TCCUs including students, faculty and staff of these institutions and their surrounding communities.

Sec. 702. Supplemental Nutrition Assistance Program (SNAP)

- Eligibility is extended to college students enrolled at least half-time and are either eligible for a federal or state work-study program or has an expected family contribution of zero as determined through Title IV of HEA.
- Students remain eligible through duration of pandemic, plus 30 days.





Other Provisions of Interest

Temporary relief for federal student loan borrowers.

- On January 21, 2021 at the request of President Joe Biden, USED will suspend all student loan borrower payments due for loans made under the Federal direct loan program and Federal family education loan program until September 30, 2021 and halt all interest accrual during this time.
- USDOE will continue to provide notice in accordance with the CARES Act for when payments must resume.

Allowance of partial above-the-line deduction for charitable contributions

- One-year extension of the \$300 partial above-the-line deduction for charitable contributions established in the CARES Act.
- Permits married couples filing jointly in 2021 to deduct up to \$600 of charitable contributions and non-married filers to deduct \$300, whether they itemize their deductions or not for 2020.
- The increased limits on deductible charitable contributions for companies and taxpayers who itemize is extended through December 31, 2021.





Other Provisions of Interest

Relief for educators.

 This provision will provide relief to educators by clarifying that personal protective equipment and other supplies used for COVID-19 prevention are treated as eligible expenses for educator expense deduction.

Farming Opportunities Training and Outreach Program

Additional support of \$75 million is allocated to groups providing beginning, socially disadvantaged, and veteran farmers and ranchers with financial and marketing advice as well as technical assistance. Secretary is authorized to reduce matching requirements for this allocation.





FY 2021-2022 Governor's Proposed Budget

PROPOSED EDUCATION & GENERAL ALLOCATIONS				
	FY 2020-2021 Base	2021-2022 Governor's Recommendation	Net Difference	
	Allocation			
General Revenue	72,663,832	65,051,043	(7,612,789)	
Lottery	22,663,971	22,663,971	-	
Student Fees	67,801,614	67,801,614	-	
Grand Total	163,129,417	155,516,628	(7,612,789)	
PRIORITY BUDGET ALLOCATIONS				
Need Based Financial Aid	624,417	624,417	-	
FAMU-FSU Engineering	14,541,522	14,541,522	-	
Performance Based Funding	560,000,000	560,000,000		
Crestivew Education Center	1,500,00	-	-	
MMERI	3,600,000	-	-	
Black Male College	\$164,701 (Vetoed)	-	-	
Explorers Program				



FY 2021- 2022 Legislative Priorities

Priority	Request
Academic Program Enhancement	> \$15 million Recurring
Integrated Advancement for the FAMU- FSU Joint College of Engineering	≻ \$6.5 million
Brooksville Agricultural and Environmental Research Station (BAERS)	> \$2.2 million> \$600,000 Recurring
FAMU MMERI	≻ \$3.6 million
College of Pharmacy – Peaden Education Center (Crestview, FL)	≻ \$1.5 million
Black Male Explorers Program	≻ \$164,701



FY 2021 Programmatic Funding Allocations

Federal Program	Allocation
Federal Supplemental Educational Opportunity Grants	\$880 million (\$15 million more than FY2020 proposed for elimination in FY 2021 budget)
Strengthening HBCUs	\$337.619 million (\$12.827 million more than FY 2020)
(NOAA) National Sea Grant College Program	\$75 million (\$1 million more than FY2020 proposed for elimination in FY 2021 budget)
NOAA Educational Partnership Program/Minority Serving Institutions (EPP/MSI)	\$20 million (\$2.8 million more than FY 2020)
National Institute for Health Research Centers in Minority Institutions	\$80 million (\$5 million more than FY 2020)
Education Grants for 1890 Institutions	\$26 million (\$3 million more than FY 2020)
1890s Extension Program	\$62 million (\$5 million more than FY 2020)
Scholarships at 1890 Institutions	\$10 million (\$5 million more than FY 2020)



Public Engagement



CDC Director Dr. Robert Redfield Visits FAMU







FLORIDA A&M UNIVERSITY Founded in 1887 as the State Normal College for Colored Students, Founded Agricultural and Mechanical University (FAMU) is the only historically state supported educational focultions Americans in Florida. It has always been and facility for African Americanty state supported educational factory for In 1890, Americans in Florida. It has always been co-educational. In 1890, the second Morrill Act was presend. the second Morrill Act was passed. This enabled the school to become the Black Land Grant College for the State of Florida. In 1891, the college was moved from its original location west of town to its present location which was once the site of "Highwood," Territorial Governor W.P. Duval's slave plantation The site is one of the highest hills in Tallahassee. The school was known as Florida A&M College from 1909 until 1053 it attained university state



Governance Committee Trustee Thomas Dortch, Chair March 4, 2021



FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY

2021/2022 Presidential Goal Setting Timeline		
06/01-30/2021	President Robinson will work on his proposed goals for 2021/2022.	
07/01/2021	President Robinson will provide his proposed goals to Chair Lawson.	
07/02/2021 – 07/31/2021	Chair Lawson will provide to the Governance Committee the proposed 2021/2022 performance goals and objectives produced by President Robinson. Note: The Committee will work collaboratively with President Robinson to reach mutual agreement regarding his annual goals and objective for the succeeding year.	
08/05/2021	The Governance Committee will approve the proposed 2021/2022 goals and objectives presented by President Robinson.	
08/05/2021	The Board will approve the 2021/2022 performance goals and objectives and other such criteria as deemed appropriate by the Board.	



Presidential Evaluation Timeline 2020/2021 Review Period		
05/01-31/2021	The Governance Committee Chair will meet with President Robinson to discuss the following: The evaluation process Any feedback/suggestions that he would like to contribute related to the aforementioned items.	
06/01/2021 – 07/15/2021	President Robinson will complete a self-appraisal/assessment of his performance as it pertains to the Board approved goals and objectives for the 2020/2021 performance review period and other such criteria as deemed appropriate by the Board. His self-appraisal is due on July 15, 2021.	
07/16/2021 — 07/31/2021	Each Board member will evaluate President Robinson's performance for 2020/2021 and will be provided the following: President Robinson's self-appraisal and the approved evaluation tool for the 2020/2021 performance review period. Chair Lawson will confer with SUS Chancellor Criser to garner his feedback regarding President Robinson's performance. Note: The Governance Committee in collaboration with the Office of University Assessment will compile the feedback received	
08/02/2021	from the individual board members. The Governance Committee will provide President Robinson with a draft summary of the evaluation report.	
08/05/2021	The Governance Committee will meet and approve its final draft of the evaluation report.	
08/05/2021	The Governance Committee will present the evaluation report to the Board for approval.	



Board of Trustees 2020/2021 Self-Assessment		
July 1, 2021	The BOT Liaison will send the self-assessment survey link to the Board of Trustees	
July 15, 2021	Board members will complete the self-assessment survey.	
July 16-27, 2021	The University's Office of Assessment will analyze the assessment and draft a report, which will be disseminated to the BOT.	
July 29, 2021	The self-assessment report will be provided to Trustees. (7 days before retreat)	
August 4, 2021	The Governance Committee will recommend to the Board the next steps that should be addressed, as a result of the self-assessment survey.	
August 5, 2021	The Board of Trustees will review and accept the self-assessment.	

