Florida A&M University

Performance Based Funding Metrics

Committees Structure and Members

October 2016

Revised 11-08-16

Performance Based Funding Metrics Definitions

| | Performance | | |
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| | Funding Model | Primary | Definition |
| | Metrics | | |
| 1 | Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation | Vice President, Student Affairs | This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. Note: This data now includes non-Florida employment data. |
| 2 | Median Wages of Bachelor's Graduates Employed Full- time in Florida One Year After Graduation | Vice President, Student Affairs | This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. |
| 3 | COST TO THE STUDENT: Net Tuition per Degree for Resident Undergraduates in 120hr Program | Vice President, Finance and Administration | This metric is based on the net tuition per degree for resident undergraduates in 120 hour programs. Net Tuition & Fees per 120 Credit Hours represents the average tuition and fees paid, after considering gift aid (e.g., grants, scholarships, waivers), by resident undergraduate FTICs who graduate from a program that requires 120 credit hours. This data includes an approximation for the cost of books. |
| 4 | Six Year Graduation Rate (Full-time and Part-time FTIC) | Provost | New metric approved at the November 3, 2016 BOG Meeting This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Students of degree programs longer than four years (e.g., Pharm.D.) are included in the cohorts. Students who are active duty military are not included in the data. File includes all FTIC students enrolled in fall (includes FTIC students admitted in summer and progressed in the fall semester) and early admitted students. First-time are students who have earned less than 12 hours after graduation from high school. |
| 5 | Academic Progress Rate (2nd Year Retention with GPA Above 2.0) | Provost | This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year that had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). |
| 6 | Bachelor's Degrees Awarded in Areas of Strategic Emphasis (includes STEM) | Provost | This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as ' <i>Programs of Strategic Emphasis</i> '. A student who has multiple majors in the subset of targeted Classification of Instruction Program (CIP) codes will be counted twice (i.e., double-majors are included). |

| | Performance Funding Model Metrics | Primary | Definition |
|------------|---|--|---|
| 7 | University Access Rate (Percent of Undergraduates with a Pell-grant) | - | This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell- grants, were excluded from this metric. Note: FAMU is considerably above the BOG Excellence reward for this metric. FAMU will focus on increasing diversity in Pell Grant recipients. Title III will monitor the enrollment trend (growth/decline) to determine impact on future Title III funding. |
| 8a | Graduate Degrees Awarded in Areas of Strategic Emphasis (includes STEM) | Provost | This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as ' <i>Programs of Strategic Emphasis</i> '. A student who has multiple majors in the subset of targeted Classification of Instruction Program (CIP) codes will be counted twice (i.e., double-majors are included). |
| 9a | Percent of Bachelor's Degrees without Excess Hours | Provost | This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandate 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (eg, accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program). |
| 10 | Percent of R&D Expenditures Funded from External Sources | Vice President, Research | This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non- institutional) sources. |
| FAMU- A | Data Integrity and Timeliness for Performance Metrics | Vice President, Audit and Compliance | The integrity of data provided to the Board of Governors is critical to the performance-based funding (PBF) decision-making process. To provide assurance that the data submitted for this process is reliable, accurate, and complete, the Board of Governors developed a Data Integrity Certification process in June 2014. University presidents and boards of trustees were directed to task their chief audit executives to perform an audit of the university's processes which ensure the completeness, accuracy, and timeliness of data submissions to the Board of Governors. Audits are to be conducted in accordance with professional auditing standards and are to be submitted to the Board of Governors for their annual meeting in March. Additionally, university presidents and boards of trustees are required to execute a Data Integrity Certification affirmatively certifying each representation. The audit results provide a basis of the University President's and BOT Chair certification. When the president and board chair cannot make the certification as prepared, a written explanation is required. |

Performance Based Funding Metrics 1 & 2

Metric 1: Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation Metric 2: Median Wages of Bachelor's Graduates Employed Full-time in Florida One Year After Graduation

Primary: Student Affairs Secondary: Provost and University Advancement

Assisting: Finance & Administration (F&A), University Advancement, Communications, Athletics, Title III, IT

Chair Thomas Alexander

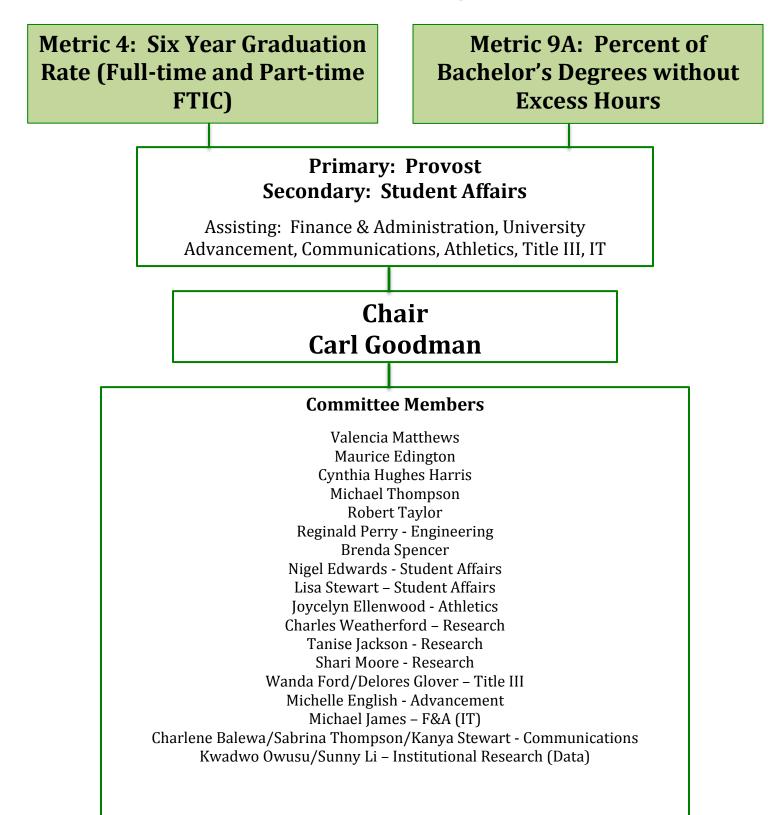
Committee Members

Shawnta Friday-Stroud David Jackson (Graduate School focus) Valencia Matthews Cynthia Hughes Harris Ann Kimbrough Traki Taylor Ruena Norman Reginald Perry - Engineering Kelly Marsh - Advancement Wanda Ford/Michael Rice - Title III Mark Palazesi – F&A Michael James – F&A (IT)

Performance Based Funding Metric 3

Metric 3: COST TO THE STUDENT: Net Tuition per Degree for Resident **Undergraduates in 120hr Program Primary: Finance and Administration** Secondary: Provost, Student Affairs, Research Assisting: University Advancement, IT Chair **Angela Poole Committee Members Tiffany Holmes** Michael James – F&A (ITS) Carl Goodman - Academic Affairs Herbert Bailey - Academic Affairs Nigel Edwards - Student Affairs Bryan Smith - Student Affairs **Glory Brown - Research** Pamela Blount - Research Kelly Marsh – Advancement George Cotton - Advancement

Performance Based Funding Metrics 4 & 9A



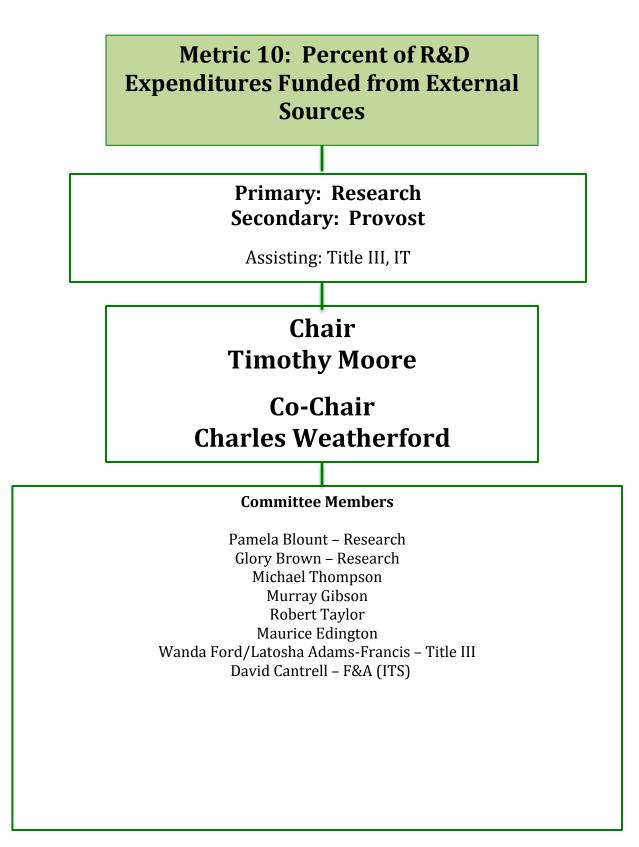
Performance Based Funding Metric 5

Metric 5: Academic Progress Rate (2nd Year **Retention with GPA Above 2.0) Primary: Provost Secondary: Student Affairs** Assisting: Finance & Administration, University Advancement, Communications, Athletics, Title III, IT Chair Valencia Matthews **Committee Members** Sonya Stephens – Science and Technology Barbara Mosley – Allied Health Sciences **Brenda Spencer Angela Coleman - Student Affairs** Ivy Wilcox - Student Affairs David Cantrell – F&A (ITS) Michael James – F&A (ITS) George Cotton - Advancement Kanya Stewart/Charlene Balewa/Sabrina Thompson - Communications Joycelyn Ellenwood - Athletics Wanda Ford/Carlotta Mitchell - Title III Kwadwo Owusu/Sunny Li - Institutional Research (Data)

Performance Based Funding Metrics 6 & 8A

Metric 6: Bachelor's Degrees Metric 8A: Graduate Degrees Awarded in Areas of Strategic Awarded in Areas of Strategic **Emphasis (includes STEM) Emphasis (includes STEM) Primary: Provost Secondary: Student Affairs** Assisting: Finance & Administration, University Advancement, Communications, Athletics, Title III, IT Chair **Andrew Chin Committee Members** Maurice Edington – STEM Victor Ibeanusi Cynthia Hughes Harris - Health Michael Thompson - Health Shawnta Friday-Stroud - GAP (Accounting) Bryan Smith - Student Affairs Dedra O'Neal - Student Affairs Michael James – F&A (ITS) **Charles Weatherford - Research** Wanda Ford/Carlotta Mitchell - Title III George Cotton - Advancement Charlene Balewa/Sabrina Thompson/Kanya Stewart - Communications Kwadwo Owusu/Sunny Li, Institutional Research (Data)

Performance Based Funding Metric 10



Data Integrity

