

Original Formal Writing Assignments- Draft 1:

1000-word writing assignment.

Formal Assignment 1 - Written Science Review Synopsis- Using pubmed find a good review associated with your presentation topic and write a 1000 word synopsis of the information presented in the review article. In the last paragraph of your assignment point out the major outcomes presented in the article by stating the three most important things you learned after reading the review and what reading this review has inspired you to learn more about. Complete a first draft version and submit it via safe assign using the link in the assignments folder titled “week 13 –formal writing assignment 1”

After receiving instructor feedback revise the essay and get peer input. Finalize the essay and submit a revised 2nd draft essay again through the same safe assign link in the assignments folder Have your peer partner email the instructor with their feedback of your review synopsis essay.

1st Draft Due date Friday April 5th 2019 8 pm—via Bb safe assign
2nd Revision Draft Due Date Friday May 3rd 2019-- via Bb safe assign

New Revised Formal Writing Assignment- Draft 2 Revised:

700-word writing assignment.

Formal Assignment 1 –

Title: Written Biomedical Journal Review Article Summary

Instructions:

Using pubmed find a good Biomedical Journal Review Article associated with your presentation topic and write a 700 word summary paper of the information presented in the review article.

Your written Document should free of technical errors. Below is a “fix-it-list” meaning before you hand in your essay to be graded fix all incorrect items such as those listed below:

Bean: Shorter Essay inculcates concise writing skills

WAC pedagogy:
Fix it list

Common Error/Issue	Example of Incorrect Use	Examples of Correct Use
Sample: Spelling Mistakes	<i>Watch you're words! Spell-check may not sea words that are miss used because they are spelled rite!</i>	Watch your words! Spell check may not see words that misused because they are spelled right.
Misused terms: Their and There, Are and Our, Where and were and we/re	The car is located over their next to are clothes. Were are the car keys?	The car is located over there next to are clothes. Where are the car keys?

Run on Sentences: A coordinating conjunction connects two clauses that could be sentences on their own.	<i>My cat meows at my Dad but she's too fat to follow him.</i>	<i>My cat meows at my Dad, but she's too fat to follow him.</i>
Comma splicing: A comma splice occurs when you use a comma to connect two clauses that could be sentences on their own.	<i>I traveled to school alone, my mom traveled with my brother Charles</i>	<i>I traveled to school alone and my mom traveled with my brother Charles OR: I traveled to school alone. My mom traveled with my brother Charles</i>
Subject:verb agreement: Singular subjects take singular verbs and plural subjects take plural verbs	<i>John drink coffee at Starbucks around 5 pm</i>	<i>John drinks coffee at Starbucks around 5 pm</i>
Wordiness: A sentence is wordy if it uses more words than necessary to convey meaning. Wordiness often makes writing unclear	Jessica ended up having to walk all the way home due to the fact that she missed the last train leaving Central Station.	<i>Jessica walked home because she missed the last train.</i>

Additionally, make sure all cited materials are properly referenced based on the APA format (see here: <http://blog.apastyle.org/apastyle/2017/01/how-to-cite-quality-standards-and-guidelines-in-apa-style.html>). The contents of your essay will be graded using a writing assessment rubric. The rubric will assess in part your writing technical proficiency. However it will also assess the organization of the content of your summary essay. To facilitate your understanding of exactly what is expected of you in this regard be sure that the contents of the 1st several paragraphs of your summary include at a minimum the following: (Task Specific Actions)

WAC pedagogy:
Rubric use Objective evaluation

WAC pedagogy:
Model the Process



- a) **On a Title Page give the title of the Biomedical Journal Review Article and present the reference citation that includes the author names and the publication date and the journal location.**
- b) **In you opening summary paragraph restate what the topic of the Biomedical Journal Review Article is about.**
- c) **State the author's rationale behind writing the review.**
- d) **State why the author felt it was necessary to write a review on the topic?**
- e) **State what is the shared significance of the topic that would make others interested enough to want to read a review about it?**
- f) **Related to sections c-e above, summarize all relevant background information presented in the introduction section of the review that covers the basis of writing on main topic of the review.**
- g) **In the body of the review article state next in your summary paper what sub-topics/studies were reviewed in the article?**
- h) **Summarize what was discussed about each subtopic/study.**
- i) **State why in your opinion you believe these subtopics/studies were explored by the author and not others?**
- j) **Based on the authors review summarize what conclusions on the topic are made.**

- k) What does the author feel the next future research steps should be to advance the scientific communities knowledge on the topic beyond what is currently known.
- l) In the last paragraph state the three most important things you learned after reading the review.
- m) State what reading this review has inspired you to learn more about.
- n) Email a **classmate** your first draft and ask for **feedback**
- o) Email your classmates feedback to the instructor after receiving it.
- p) Based on your peers feedback modify your essay where you feel it validly requires it.
- q) Submit your **revised draft** via **safe assign** using the link in the assignments folder titled “week 13 –formal writing assignment 1” submit it by **Friday April 5th 2018**
- r) After receiving **instructor feedback** revise your essay once again and afterwards finalize the essay and submit a **revised 2nd** draft essay again through the same safe assign link in the assignments folder. Submit it by: **Friday May 3rd 2019**
- s) Before submitting your 2nd draft write a one minute essay on what you think are the things that make your 2nd draft much better than your first draft. Post this essay as a journal entry in the “Minute Essay” folder on Blackboard.

WAC pedagogy:
Peer Review

WAC pedagogy:
Model the Process you want

WAC pedagogy:
Provide useful
instructor feedback
(positive-negative-positive)

WAC pedagogy:
Metacognition

WAC pedagogy:
Revision

A few good examples of summary papers can be found here:

<https://owlcation.com/academia/How-to-Write-a-Summary-Analysis-and-Response-Essay>

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